



Indian Social Science Congress

अङ्गतीसवां भारतीय समाज विज्ञान अधिवेशन

Focal Theme

**KNOWLEDGE SYSTEMS, SCIENTIFIC TEMPER
AND
THE INDIAN PEOPLE**

March 29-April 02, 2015

VISAKHAPATNAM

ORGANISED BY

**भारतीय समाज विज्ञान अकादमी
INDIAN ACADEMY OF SOCIAL SCIENCES
AND
ANDHRA UNIVERSITY
VISAKHAPATNAM, A.P.
INDIA**



CLIC
SOPHEA

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

MARCH 29-APRIL 2, 2015
ANDHRA UNIVERSITY
Visakhapatnam

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IMPORTANT DATES
LAST DATE FOR SUBMISSION OF ABS
LAST DATE FOR SUBMISSION OF PAP
LAST DATE FOR REGISTRATION WITH
LAST DATE FOR BOOKING OF HOSTEL

Papers received after March 10, 2015
papers would be put on Website by March 28, 2015
accommodation and free food. Details available
20, 2015.

Websites: ISSA: www.issaindia.com
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10, 2015
28, 2015
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ISS

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XXVIII Indian Social Science Congress

(March 29 - April 02, 2015, Andhra University, Visakhapatnam - 530003)

Focal Theme: Knowledge Systems, Scientific Temper and The People

To,

All Vice-Chancellors / Directors / Principals / ISSA members / Non-members

Subject: Invitation to present Research Papers and Participation in XXVIII Indian Social Science Congress, March 29 - April 02, 2015 at Andhra University, Visakhapatnam - 530003

Dear Colleagues,

We most cordially invite you and your colleagues including your young research scholars to the forthcoming 38th session of the **XXVIII Indian Social Science Congress** during March 29 - April 02, 2015 at Andhra University, Visakhapatnam - 530003. You are most welcome to present research papers at it and participate in its deliberations. **Knowledge Systems, Scientific Temper and The People** is the Focal Theme of the **XXVIII Indian Social Science Congress**.

All details of the XXVIII Indian Social Science Congress are given in the publication for your personal information and circulation among the colleagues.

In the last decade emphasis has been on expansion, inclusion and excellence in education particularly in higher education to extend our knowledge base. In next two-three decades, an additional 10-20 million youth will enter higher education. With our meagre expenditure of below 2 % of GDP, it is a stupendous task to adequately educate the youth to the present day national and international requirement of the innovation and excellence in higher education and research.

Further for wholesome and homogeneous development of our society, it is necessary that our youth is endowed with scientific temper and outlook particularly at a time when fringe elements are out to smother scientific and rational thinking in all spheres of education, social and cultural life of the nation by propagating unfounded scientific thoughts. We invite you all to join us in order to initiate a sense of scientific thinking and technological competence in the wake of cut-throat market driven world at **XXVIII Indian Social Science Congress**.

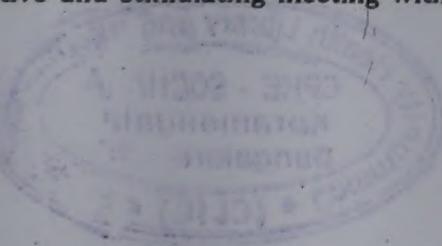
Since almost all branches of science are represented through 20 research committees, 21 thematic panels and numerous interdisciplinary Seminars / Symposia / Colloquia / Workshops, you are free to present a research paper(s) on the theme on which you are working. Your paper need not be related to focal theme.

We look forward to a creative and stimulating meeting with you at **XXVIII Indian Social Science Congress** at **Vishakapatnam**.

With Season's Greetings

Yours Sincerely

R. P. Singh
President ISSA



STATEMENT OF EXPENSES RECORDED DURING THE PREVIOUS MONTH

Period from 1st July to 31st August 1964
Amount in Rs.
Date - Month - Year



ST-100
15-9-64 P.3

Andhra University : Visakhapatnam – 530 003
(NAAC Accredited with 'A' Grade and ISO 9001-2008 Certified)

Dr. G.S.N. RAJU

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Professor of Electronics and Communication Engg.

Vice-Chancellor

January 1, 2015

To

All the Vice-Chancellors/Directors/Principals/Scientists/Members of IASS

New Year Greetings from Andhra University

Dear Sir/Madam,

I am happy to inform you that XXXVIII Social Science Congress is being organized in Andhra University, Visakhapatnam from 29th March to 2nd April 2015 with the focal theme "Knowledge Systems, Scientific Temper, the Indian People". This Social Science Congress seeks to deliberate on improving the impact of education and research in Indian Universities, colleges, research Institutes, national and regional laboratories and R&D organizations on scientific temper, creativity, innovations and quality of life of Indian People. The scope of the conference has therefore been broadened to include as many as 40 disciplines of Science.

Active researchers (Social Sciences, Sciences and Engineering and Technology) in their respective field have been invited as panel speakers and resource persons to share their thoughts on various sub-themes with a specific focus on the focal theme. This congress will certainly be of great interest to the scholars, scientists and policy makers.

I have a great honor to invite you, your colleagues and researchers of your esteemed institution/organisation to the 38th Indian Social Science Congress. We invited our Honorable Prime Minister Sri Narendra Modi to inaugurate this Congress and eagerly waiting for the confirmation.

It is our pleasure to host this Congress and request you all to actively participate in the deliberations.

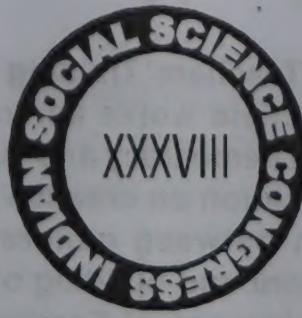
With best wishes,

Yours Sincerely

(Prof. G.S.N. Raju)

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XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

0100 PREAMBLE

Indian Academy of Social Sciences (ISSA) in association with Andhra University shall hold 38th session of Indian Social Science Congress (XXXVIII ISSC) between March 29 and April 02, 2015 at Vishakhapatnam, Andhra Pradesh with a view to appraising scientific knowledge of Nature-Humans-Society having been produced and being produced in Indian Universities, Colleges, Research Institutes, Advanced Centres and Advanced Institutes, National and Regional Laboratories and R&D organization and their impact on the Indian People, their quality of material, social, cultural and spiritual life, their world view, agriculture and industry.

0200 FOCAL THEME

'Knowledge Systems, Scientific Temper And The Indian People' is the focal theme of XXXVIII Indian Social Science Congress. A note prepared by the National Academic Advisory Committee (NAAC) of XXXVIII Indian Social Science Congress is given on pp11-20

As per note, the deliberations on the '**'Knowledge Systems, Scientific Temper and The Indian People'**' seek to achieve following objectives:

1. To explore the definitional parameters of 'Knowledge' and 'Scientific Temper' and reflect upon their epistemology
2. To obtain a correct and comprehensive picture of quality of knowledge being generated through education and research in Indian Universities, Colleges, Research Institutes, IITs, IIITs, IISc, IISERs, TIFR, AIIMs, PGIs, ICMR, ICAR, CSIR, ICSSR, ICPR, ICHR, DST, DBT, DIT, Institutes and national and regional laboratories.
3. To determine the usability/or use-value of the knowledge being thus generated in India for self-reliant development and for improving the quality of life of Indian people.
4. To prepare a status Report on the 65 years of generation and application of indigenous S&T to development of India involving removal of poverty, unemployment, illiteracy, disease, disparity and discrimination.
5. To investigate congeniality of organizational processes and structures of universities, colleges, research institutes, national laboratories for development of desired quality of Knowledge System/S&T.
6. To investigate impact of hierarchical processes and structures and disparities between and among central universities, IITs, IIITs, IISc, TIFR, IISER, CSIR, ICMR, ICAR, ICHR, ICPR, AIIMS, etc on the generation of new Knowledge systems/Creativity/Innovations.
7. To explore the creative/innovative contribution of UGC's Advanced Study Centres in all disciplines in selected universities.
8. To determine effect of Policy of Contract Teacher Systems, NAAC, NCTE and AICTE on teaching and research.

- 9 To assess the impact of UGC's Teachers' Training Programmes and new econometric methods of assessment of teachers works and competence.
- 10 To appraise the impact of loss of democracy and autonomy through bureaucratization/politicization of university education on creative education and research.
- 11 To determine the connection between generated Knowledge System/S&T and economic growth, unemployment and building of skilled labour.
- 12 To assess the need for and relevance of Foreign Universities and Foreign Direct Investment in conjunction with the open plunder of India's natural resources.
- 13 To assess the social demand for generation of the knowledge system being generated in India.
- 14 To investigate 'Who uses Indian Knowledge System/S&T for what purpose and how?'
- 15 To comprehend the role of State in generation and utilization of knowledge in centres of higher learning.
- 16 To explore the connections between political system and knowledge system
- 17 To explore connections between traditional/indigenous knowledge system and modern knowledge system.
- 18 To prepare a road map for improving production of new Knowledge/S&T in consonance with the people and national needs/aspirations.

All the 19 Research Committees representing almost all disciplines of science and 21 interdisciplinary Thematic Panels shall deliberate on various aspects of the knowledge systems. Besides, a few intradisciplinary symposia/seminars/workshops/colloquia will be held prior to, during and after XXXVIII ISSC.

0300 RESEARCH COMMITTEES

There are 19 Research Committees representing 32 disciplines of science in Indian Social Science Congress. Each Research Committee appraises and integrates current research and theory being pursued and utilized with a view to improving the quality of research and teaching in our universities, colleges and research institutes. Composition of each Research Committee is as follows:

- Chairman/Co-chairman
- Convener/Co-convener
- 15-20 Members from all over India

One of the mandates of all the 19 Research Committees is to edit and publish good monographs, reference books, volumes in Indian languages for filling in the existing void. Nature of educational demand, social and national demand, institutional and resource constraints on research too are to be studied and analyzed by each RCs. Contributions of Advanced Study Centres to new theory and methods, it is hoped, will be highlighted by all RCs.

The 19 Research Committees are as follows:

01. Agriculture Science And Home Science	Geography
02. Archaeology, Anthropology And History	10. International Relations and Defence And Strategic Studies
03. Biological/Life Science And Biotechnology	11. Juridical Science
04. Computer Science And Communication Science	12. Linguistics
05. Ecological Science And Environmental Science	13. Mathematical And Statistical Science
06. Economics, Commerce And Management Science	14. Medical And Health Science
07. Education	15. Philosophy
08. Engineering Science	16. Physical And Chemical Science
09. Earth Science, Planetary Science And	17. Political Science
	18. Psychology
	19. Sociology And Social Work

Names of respective Chairman/Co-chairman, Convener/Co-convener of these are given on pp 21-26

0400 THEMATIC PANELS

There are 21 interdisciplinary Thematic Panels in the Indian Social Science Congress. Each theme of the Panel is a serious social problems demanding scientific and technological solutions. Scientists and technologists of diverse disciplines working on the given theme are expected to present the outcome of their works in the given Thematic Panels Such deliberations, ISSA hopes, shall give rise to common theory, approach, language and solution of the given social system.

The 21 Thematic Panels are as follows:

1. **Conflicts, War, Peace and Social Security**
2. **Democracy And Human Rights**
3. **Ecological and Environmental Protection Movements**
4. **Ethics of Science and Society**
5. **Global Warming and Climate Change**
6. **History and Philosophy of Science**
7. **Information Technology, Mass Media and Culture**
8. **Labour in Organized and Unorganized Sectors**
9. **Nation-States and Emerging Challenges**
10. **Natural Resources, Bio-diversity and Geographic Information System**
11. **Patent Laws and Intellectual Property Rights**
12. **Peasants, Livelihood and Land-use**
13. **Peoples (Dalits, Tribes, Women, Peasants, etc) Struggles And Movements For Equitable Democratic Society**
14. **Peoples Health and Quality of Life**
15. **Political Economy of India**
16. **Population, Poverty and Migration**
17. **Rural Technology, Social Organisation and Rural Development**
18. **Science Communication and Science Popularization**
19. **Science, Technology and Social Development**
20. **Social Processes, Social Structures and Social Alienation**
21. **Unity of Science (Science of Nature-Humans-Society)**

Names of Chairperson/Co-chairperson and Convener/Co-convener of all the 21 Thematic Panels are given on pp 27-31

0500 PLENARIES

It is proposed to hold 6-8 plenaries on the focal theme '**Knowledge Systems, Scientific Temper and The Indian People**' during XXXVIII Indian Social Science Congress. Tentative issues of plenaries are as follows:

1. **Evolution And Devolution of knowledge systems in Ancient, Medieval and Modern India**
2. **Nature of Knowledge Systems in Democratic Republic of India and its impact on the Indian People and their social relations.**
3. **Science Policy and Reorganization of universities, DST, DBT, DIT, Ministry of Earth Sciences, IITs, IITs, IISERs, AIIMS, PGIs, ICMR, CSIR, ICAR, ICSSR, ICHR, ICPR, IIAS, NIAS and Democratic needs, aspirations and world outlook of the Indian people.**
4. **Status of Production and Utilization of Knowledge in**
-Physical and Chemical Science
- Agricultural Science
-Medical and Health Science
-Social Science
-Engineering Science and Indigenous Technology vis-à-vis The Indian People
5. **Traditional Knowledge and Decolonisation**
6. **Problematique of production and utilization of science of Nature-Humans-Society having direct bearing on the creativity, quality of life and scientific temper the Indian people.**

7. Alternative Model of Knowledge System
Or
Fostering Knowledge Systems of Tomorrow
8. What the Indian People/State Need to do?

0600 SEMINARS/SYMPOSIA/WORKSHOPS/COLLOQUIA

It is proposed to hold following seminars/symposia/workshops/colloquia during the XXXVIII Indian Social Science Congress:

1. Impact of Post-1991 Education Policy on Education And Research In Universities, IISER, IITS, NITS, IIITS, AIIMS, CSIR, ICAR, ICMR, IISc, TIFR, IIMs, Business Management Institutes and other Institutions.
2. Connections Between School Education System And University Education System
3. Connections between Universities, Peoples and Society
4. Our Universities, IITs, IIITs, IISERS, IISc, TIFR, BARC, CISR, ICAR, ICMR and other institutions and our people.
5. Understanding Social Dynamics of Imitative/repetitive and Low Quality of Scientific research in India
6. Impact of Brain-Drain on Indian Science of Nature-Humans-Society
7. Education in Indian Languages Vs Education in Foreign Language (English): which will flower creative thinking and research?
8. Status of Indian Languages
9. Knowledge Society: What does it mean?
10. Scientific Validity and Relevance of All Tests of Admission and Selection/Placement (Entrance Tests, Olympiads, National Eligibility Tests, etc).
11. Destruction of Knowledge Production System through Distance, Internet and Coaching Education
12. Autonomy Vs Authoritarian/Bureaucratic Management of University Education System
13. Status of Education and Research in Degree and Post Graduate Colleges
14. Examination Systems and Valuation of Degrees/Certificates
15. Financing of Universities: State Vs Private
16. Politics and Education
17. Sociology of Knowledge
18. History of Colonial Knowledge System And Its Impact on Indian Education System and the Indian Peoples
19. Appraisal of Relevance of Curriculum and Pedagogy to the Democratic Needs and Aspirations of Indian People
20. Humanities and Social Science Education and Research
21. Philosophy and Epistemology of Modern Knowledge Systems
22. Alienation of Universities, IITs, IIITs, AIIMS, IISc, TIFR, BARC, IISERS, CSIR, AIIMS, PGIs ICAR, ICMR and other Institutions from the Nature, People and Society
23. Nature of Ethical Foundations of Knowledge Systems and our Universities
24. Status of Indian Science Research Journals
25. Class-Caste, Culture and Knowledge of Nature-Humans-Society
26. Economics Research, Economic Development and People of India
27. Development of Economy, Poverty And Disparity
28. Science, Technology and Society
29. Digital Divide Between Rural and Urban, Towns and Villages and Rich and the Poor.
30. Freedom of Scientists and Teachers For Discovering, Developing and Disseminating Science of Nature-Humans-Society
31. Religion and Science
32. Freeing Universities, Colleges and other R&D Organisations from Corruption

33. Making Universities, IITs, IIITs, IISERs, AIIMS, IISc, TIFR, ICAR, ICMR, CSIR, IISc, TIFR etc Centres of Excellence and Creativity
34. Evaluation of Contribution of UGC Advanced Study Centres to Discovery and Innovations
35. Indigenous S&T, Agriculture and Industry
36. Harmony Between Science, Technology, Nature, People and Society
37. Saving Science from Falsification/deification
38. Linkages Between Traditional Knowledge and Modern Knowledge of Nature-Humans-Society
39. Flowering of Creative Urges/Potentialities of Young Minds
40. Young Scientists' Perception of Universities and Production of Knowledge of Nature-Humans-Society
41. Young Scientists' World View/Scientific Temper
42. Equity, Justice and Freedom And Knowledge of Nature-Humans-Society
43. Colonial Jurisprudence Vs Democratic Jurisprudence
44. Effects Of Corporatization/ Privatization And Psychometric/Econometric /Taylorisation of Works of Teachers of University Education System
45. Arts and Literature (Kala Aur Sahitya)
46. Links Between Science and Technology in Ancient, Medieval, British and Modern Democratic India
47. Democratic Space for Dissenting Voice In Our Educational Institutions
48. Students', Teachers and Employees Unions
49. Restoring the Glory of Universities
50. Effects of Inroads of American And European Universities in our Universities
51. Effects of NAAC, NCTC, AICTE and Baburaj in our Universities
52. Our Museums And our Knowledge

Additional issues for the proposed symposia/seminars/workshops/colloquia are:

- a. Politics of Knowledge : Indian social science at the cross roads
- b. People and scientific temper: Response of Indian political system
- c. People and Movements: New Social Movement against new Knowledge system
- d. Displacement, and development: tribal's resistance in India
- e. Changing agrarian knowledge system : Post-colonial experience and the State
- f: IPR regimes and People in India:
- g: Farmers' suicide and New Knowledge system
- h. Revisiting Hind Swaraj : Indian Knowledge and people
- i: Public Policy on Land and People: Land Reforms to SEZs
- j. Indian science and Indian rationality: debates and discourses
- k. People versus Knowledge system: Changing nature of Indian state
- l. Knowledge system of Dalits: Ambedkarite discourse
- m. Scientific temper and Knowledge of Marginality: Revisiting Ambedkar and Phule
- n. Knowledge system among Muslims:Discourse on Unani
- o. Indian economy ,scientific temper and Political regimes: Response, discourse and debates
- p. Civil Society and Politics of New Knowledge:

SPECIAL SYMPOSIUM THEME

Since XXXVIII Indian Social Science Congress is being held in Andhra University, following special symposia may be organized for the benefit of People of New Andhra Pradesh.

1. Our Universities and Our People in Andhra: Redefining our Tasks
2. Impact of Mining on Ecology and Peoples Health in Andhra Pradesh

0700 SPECIAL/PUBLIC LECTURES

Eminent scholars, philosophers, social activists and policy planners are invited to deliver special/public lectures at the Indian Social Science Congress. Normally, 6-8 such lectures are delivered:

0800 YOUNG SCIENTISTS

The Indian Academy of Social Sciences (ISSA) was established on August 15, 1974 by then young scientists of India with a view to creating congenial climate for flowering of their creative potentialities. Young Scientists Division of ISSA continues struggling for concretizing its basic objective.

It is proposed to organize interactive sessions of young scientists during the XXXVIII Indian Social Science Congress. Young scientists are cordially invited to present their thoughts on the following:

1. Young Scientists' Thoughts on 'Knowledge Systems, Scientific Temper and The Indian People'
2. 'Flowering of Creative Urges/Potentialities of Young Minds'
3. Young Scientists Perception of Universities, And Production of Knowledge of Nature-Humans-Society.
4. Young Scientists World View/Scientific Temper
5. Young Scientists Thought on 'Contract Teaching System And Coaching'
6. Young Scientists Thoughts on all forms of Eligibility Tests.
7. Any other

All those enrolled for M. Phils, Ph.Ds and young lecturers (up to 35 years of age) are cordially invited to present their thoughts provoking papers on the aforesaid issues or any other issues that they feel concerned.

Further correspondence can be have with the following:

Dr. Kali Chittibabu

Convener

Young Scientists' Division

Indian Academy of Social Sciences

C/o Dr. K. Syamal Devi

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Visakhapatnam 530032 (A.P.)

Email: chitti4479@gmail.com

M: 09441455937

0900 ADHOC GROUP DISCUSSIONS

ISSA members are welcome to organize group discussions on issues which they think are of great scientific and social value. Such discussions are held in post-dinner session. Proposal in this regard ought to be sent to the ISSA Member-Secretary well in advance.

1000 TASK FORCE

The Executive Council has constituted a Task Force under the chairmanship of Prof. J.B.G. Tilak for deliberating over deliberations of XXXVIII Indian Social Science Congress. All the chairpersons/Co-chairpersons, Conveners/Co-conveners of Research Committees, Thematic Panels and Seminars/Symposia/Workshops/Colloquia are its ex-officio members. The Task Force meets in post-dinner session between 2100-2300 hours everyday and submits its Report on the last day at the assembly of delegates for discussion and adoption.

1100 SUBMISSION OF PAPERS

All the university and college teachers, research scientists working in national and regional institutes /laboratories establishments by CSIR, ICAR, ICMR, DST, DBT, Ministry of Earth Sciences, Ministry of Environment, ICSSR, ICHR, ICPR, R&D organizations, AIIMS, PGIs, Medical Science universities and colleges etc are welcome to submit their research or review based papers on any issue related to Nature-Humans-Society and participate in the XXXVIII Indian Social Science Congress. Those who wish to write on any aspect of the focal theme, 'Knowledge Systems, Scientific Temper and The Indian People' are most welcome to submit their critical thoughts.

Papers can be submitted in Hindi/or English. Each paper is to be accompanied by its abstracts within 500 words. Length of paper can be 7000 words on 20-A typed papers. Following should be submitted to the General Secretary, Indian Academy of Social Sciences:

1. Paper in triplicate
2. Abstract in triplicate
3. CD of the paper
4. Declaration Form

Those who do not know Hindi or English can write their papers in any Indian language. But they will be expected to submit a translated copy of their papers in Hindi/or English along with the original text. At the moment the ISSA lacks resources for translation of papers in Indian languages.

1200 LAST DATES

Last dates for submission of papers are as follows:

1. Last date for submission of Abstract: February 10, 2015
2. Last date for submission of Full Paper: February 28, 2015

Papers will be received even after the last dates. But no paper shall be received after March 20, 2015. Late papers will be published only after the XXXVIII ISSC is over. It may not be possible to issue acceptance letter for papers received after March 15, 2015.

1300 MEDIUM

Hindi and English are the official medium of Indian Social Science Congress. ISSA wishes to have all Indian languages as the official languages of ISSC for flowering of creative potentialities of our scientists. However, it finds hard to act upon it because of lack of appropriate resources.

1400 GOLD MEDALS

Dr A.K. Tharien Gold Medal and Prof. B.V. Rangarao Gold Medal will be awarded for the best papers presented at the XXXVIII Indian Social Science Congress. These awards will be given at XXXIX Indian Social Science Congress.

1500 REGISTRATION

All those who wish to present their research papers at XXXVII Indian Social Science Congress are required to get themselves registered by paying the stipulated registration fee. Details of registration fee are as follows:

CATEGORY	Up to March 10, 2015	From March 11, 2015
1. Member Delegate	Rs. 3,000.00	Rs. 3,500.00
2. Non-Member Delegate	Rs. 4,000.00	Rs. 4,500.00
3. Institutional Member Delegates (upto three persons)	Rs. 10,000.00	Rs. 12,000.00
4. Non Member Institutional Delegates (upto three persons)	Rs. 15,000.00	Rs. 18,000.00
5. Member Student Delegates	Rs. 2,000.00	Rs. 2,500.00
6. Non-Member Student Delegate	Rs. 2,500.00	Rs. 3,000.00
7. Local Delegate	Rs. 2,500.00	Rs. 3,000.00
8. Foreign Delegates (a) From Afro-Asian-Latin American countries (b) From other countries (North America And Europe)	Rs. 5,000.00 US \$ 500.00	Rs. 6,000.00 US \$ 600.00
9. Accompanying Persons* (i) Indian (ii) Afro-Asian-Latin American countries (iii) Other Foreign countries (North America And Europe)	Rs. 2,000.00 Rs. 2,500.00 US \$ 200.00	Rs. 2,500.00

* The word 'accompanying person' means wife or husband or child. A child below the age of 6 years shall not be charged for food. Co-authors of paper will not be treated as accompany persons

One who is not a member but wishes to become member of the Indian Academy of Social Sciences can send the membership fee and the registration fee meant for member-delegate along with filled-in membership and registration forms.

An institution/organization can depute its three or more representatives to the Indian Social Science Congress. In the event of more than three representatives, the cost of registration for individual delegate (member or non-member) shall be payable by the concerned institution/organization.

Unregistered scholars attending XXXVIII Indian Social Science Congress shall be required to buy the food coupon from the counter. No certificate shall be issued to unregistered scholars or scholars who have registered without submitting any papers. Unregistered scholars will not be entitled to receive literature of XXXVIII ISSC on gratis.

The Registered delegate is entitled to receive kitbags, all publications of the XXXVIII Indian Social Science Congress including its proceedings free of cost, free hostel accommodation, free meals, and free transport from the Guest/Hostel to the venue of XXXVIII ISSC. The Organizing Committee may provide free or on payment transport from the railway station/airport to the Guest House/Hostel depending upon its resources. However, delegates staying in hotels or on their own shall not be entitled for free transport. Local registered delegates will be entitled for kitbags, free lunch, day tea/coffee and banquets only. Free Breakfast, lunch, day tea and dinner will be available to registered delegates with effect from evening of March 28, 2015 to the evening of April 02, 2015 only.

The registration fee should be sent to the Member Secretary, Indian Academy of Social Sciences by an account payee DD in favour of Indian Academy of Social Sciences payable at Allahabad under registered cover. Outstation cheque or money order will not be entertained. Multiplicity cheques will be accepted.

Although on the spot registration will be made, yet the Organizing Committee is not bound to provide hostel accommodation to such outstation delegates if the accommodation is not available.

It is, therefore, advisable to get registered within the stipulated time in order to avoid last minutes inconvenience.

The invited scholars and members of the Executive Council, NAAC, Organizing Committee, Research Committees, Thematic Panels, Task Force and other bodies and special invitees are advised to pay the registration fee within the stipulated period and act in accordance with advice by the General Secretary, Indian Academy of Social Sciences. None is exempted from registration fee.

Timely registration and intimation of need for accommodation will facilitate planning for food and accommodation.

Refund of the registration fee will be made after deducting 40% as the service charges if the request for it is received before March 20, 2015. Literature of the XXXVIII ISSC, however, shall not be supplied in such cases. Those who have registered but are not able to attend the XXXVII ISSC because of unavoidable reasons would be supplied all the publications if their request for refund is not received within the stipulated date or if they do not wish refund.

In the event of more than one author of a paper, all will be required to pay the registration fee individually. Co-author of a paper shall not be treated as accompanying person.

1600 MEMBERSHIP

Indian Social Science Congress is open to ISSA members as well non-members. Those who wish to become members of ISSA are advised to post their membership fee along with filled-in membership form to the General Secretary. Such new members shall be eligible for concession in registration fee of XXXVIII ISSC.

1700 TRAVEL SUPPORT

All the scholars working in universities, colleges, research institutes, laboratories and R&D organizations shall be expected to seek travel and registration support from their respective organizations. Those who are retired or do not enjoy any institutional support are advised to write to the Member-Secretary, Indian Academy of Social Sciences before February 10, 2015. All research students in receipt of UGC/CSIR/ICSSR/ICHR/ICPR Fellowships shall

meet their travel and registration fee from their contingency grants. Such research students who are not receiving any fellowship are advised to write to the Member-Secretary along with 'bonafide' and 'non-receipt of Fellowship' from their Registrar. Partial or full support will be provided on availability of fund. All Plenary speakers, Chairpersons/Conveners not having institutional support are advised to inform the Member-Secretary at the earliest.

All requests for travel support will be considered by the appropriate committee and decision will be communicated by March 05, 2015.

No one without paper and without prior commitment by the Member-Secretary in writing shall be entitled for travel support.

1800 STRUCTURE OF PROGRAMMES

Programmes of XXXVIII Indian Social Science Congress will be structured in following manner:

<u>TIME</u>	<u>SESSIONS</u>
0900-1300	Plenaries on Focal Theme
1300-1400	LUNCH
1400-1700	<u>PARALLEL SESSIONS</u> (i) 19 Research Committees (ii) 21 Thematic Panels (iii) Interdisciplinary Seminars/Symposia/Workshops/Colloquia (iv) Young Scientists Meeting
1700-1900	SPECIAL/PUBLIC LECTURE
1900-2000	Annual Meeting of the General House
2000-2100	CULTURAL PROGRAMME
2100-2300	DINNER TASK FORCE MEETING Young Scientists Meeting Ad Hoc Group Discussions Delegates Interactive Meeting

An outline of the Programmes is given on the cover page (Inside).

Actual Programmes will be available to all registered delegates from the Registration Counter with effect from March 28, 2015 at Andhra University.

1900 BOARDING AND LODGING

All registered outstation delegates shall be provided free accommodation, transport, food with effect from March 28, 2015 evening to April 02, 2015.

Of those registered delegates who wish to stay in hotels, are advised to make their own arrangements for transport from hotels to the venue of the Congress. The Organizing Committee shall not be involved in dealing with hotels. Also, there will not be any concession in the registration fee.

All the registered delegates wishing to avail free hostel/Guest House accommodation are advised to mail the filled-in Accommodation and Food Form and Travel Form to the Local Organizing Secretary before March 15, 2015.

Allotment of accommodation will be put on Andhra University's website: www.andhrauniversity.info by March 20, 2015.

2000 RECEPTION

The Organizing Committee shall make appropriate arrangement at Visakhapatnam railway station and airport for reception of delegates of the XXXVIII Indian Social Science Congress. Reception desks with banner will be put up. Advance intimation about one's travel schedule will be helpful in pleasant reception.

2100 SIGHT SEEING

Arrangement for sight-seeing will be made by the Local Organizing Secretary either on April 02 or 03, 2015. Delegates are advised to contact the Local Organizing Secretary for details.

All are requested not to leave the academic sessions in the middle for sight seeing.

2200 CERTIFICATE

Certificate of participation will be available from the registration counter with effect from April 02, 2015 morning. All the registered delegates desirous of having certificates are requested to submit 'SELF-APPRAISAL REPORT' to the registration counter before April 01, 2015 at 1700 hours.

Delegates leaving in the middle advised to leave their postal address along with the duly filled-in 'Self-Appraisal Report' with the Registration counter. Their certificates will be posted to them.

2300 WHOM TO CONTACT?

Please mail your Papers, Declaration Form, Registration Form with fee and Membership Form with fee to the following under Registered cover:

Dr. N.P. Chaubey

Member-Secretary

Indian Academy of Social Sciences

5, Iswar Saran Ashram Campus

Allahabad 211 004

Email: issaald@gmail.com

Tel: 0532-2544245, 0532-2544170, 0532-6533835

Please mail 'Accommodation & Food Forms and Travel Form' to the following under Registered cover.

Prof. N. Sambasiva Rao

Local Organizing Secretary

XXXVIII Indian Social Science Congress

Department of Commerce & Management Studies,

Andhra University

Visakhapatnam – 530 003 (A.P.)

Email: auissc2015@gmail.com

M: 09848170274

2400 WEBSITES

Please visit following websites for latest information:

ISSA: www.issaindia.com

AU : www.andhrauniversity.info

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

**FOCAL THEME
KNOWLEDGE SYSTEMS, SCIENTIFIC TEMPER AND THE INDIAN PEOPLE
(A NOTE)**

0100 PREAMBLE

Indian Academy of Social Sciences (ISSA) in association with Andhra University (AU) shall hold 38th session of Indian Social Science Congress on 'Knowledge Systems, Scientific Temper And The Indian People' between March 29-April 02, 2015 at Visakhapatnam with a view to exploring status of Knowledge of Nature-Humans-Society produced in our universities and research institutes and relevance of the same to the democratic needs and aspirations of people of India.

0200 CONTEXT

Knowledge systems mean, historically speaking, socio-cultural processes that build and nurture the creative and humane potential of people in a multi-layered societies. The Constitution of India, drawing upon the legacy of richly endowed discourses on knowledge systems during the freedom struggle against British imperialism, requires these systems to create citizenry for a "Sovereign, Socialist, Secular, Democratic Republic" which help in building and sustaining an egalitarian, just, plural, enlightened and rational society. Fights against intolerance, communalism, fascist thoughts, notions of supremacy of any one community, race, religion, culture, language or region over another would be impossible if such knowledge systems are fostered that reinforce inequality (specially gender), patriarchy, religion-cultural or linguistic hegemony and alienation from societal concerns.

The Radhakrishnan Commission Report (1948) on higher education, Mudaliar Commission Report (1952) on secondary education and Kothari Commission Report (1966) on the entire education system recommended several pro-people structures of knowledge systems. The horizontal spread of schools, colleges, universities, Research Institutes, National and Regional Laboratories across India within a few decades of Indian independence is quite striking. These post-independence institutions covering all streams (medical, agricultural, engineering, natural and social sciences) were assigned emancipatory roles. The targets set for them were '**Education for All**', '**Universalisation of Education**' and '**Health for All**'. The Indian State took it upon itself and launched massive programmes of planned change and development envisaged in the Constitution.

Is it a mere coincidence that when the movement for the unlocking of the '**Ram Lala temple**' at Ayodhya was being unleashed in the 1980s, the Government of India, too, made a significant shift in its '**Education Policy**'. In 1985 the Ministry of Education was rechristened as Ministry of Human Resource Development. This implied a change in the very purpose of education from one of social development and preparation of citizenry as envisaged in the Constitution to one of supplying skilled but subservient workforce for the global market. No wonder, in the Indian State's adoption of a new paradigm of development called '**Structural Adjustment**' in 1991, '**LPG (Liberalisation, Privatisation and Globalisation)**' became the new *mantras* of development.

Knowledge Commission (2005) was setup to prepare a blue print to tap into the enormous reservoir of our knowledge base so that our people can confidently face challenges of the 21st century. It stressed to create a second wave of institution building and excellence in the field of education and research and capability building so that we are better prepared for the 21st century. It focused on five key areas of paradigm – access to knowledge, knowledge concepts, knowledge creation, knowledge application and development of better knowledge service. It recommended opening of 1500 universities to have GER at par with the developed nation by the year 2020. It advocated expansion, excellence and inclusion in higher education.

The 'Birla-Ambani Report' vociferously pleaded for 'Private-Public Partnership' (PPP) that encouraged even the University Grants Commission to open the flood gates of 'Deemed-to-be-University'. Consequently, a very large number of private universities, engineering and medical colleges, Business Management Institutes and IT Training institutes have been established by the private players since 1991. Knowledge systems have been put on sale and these so-called 'world-class' centres aiming at 'excellence' are being made accessible to only those who have the necessary financial resources to enter these 'Knowledge Malls'. Commercialisation and communalisation of education have been distinctive markers of this paradigm of the 1990s, that have, together with destruction of campus democracy, formed a heady mixture.

Faced with scathing criticism, the Indian State accepted Prof. C.N.R. Rao's recommendations and established National Institute of Science Education And Research (NISER) in Bhubaneswar and Indian Institute of Science Education and Research (IISER) in Pune, Mohali, Bhopal, Kolkata and Trivandrum for boosting creativity in science education and research. Yash Pal Committee Report also recommended several suggestions for rejuvenation and renovation in higher education and research. It also recommended restructuring of science and education administration in India. DST started massive programmes (e.g. Inspiration, Kishor Vigyan etc) for rejuvenating science in India. **Science Olympiad** was started for attracting brilliant boys and girls in a belief that the same will enable India to have good, creative and innovative scientists.

NCSTC (National Council For Science And Technology Communication), Vigyan Prasar and NCSTC-Network were established with a view to enabling people of India to inculcate 'Scientific Temper' and get interested in science. Science was put on rail for this very purpose. Old rationalist movements, thus, were taken over by NCSTC, Vigyan Prasar and their networks.

Programmes of **teacher-less** and **class-less** education were launched through Distance Education. Indira Gandhi Open University established by Government of India became the bulwark of Distance Education. Now there are several State-run Open Universities all over India. Most of the universities have set up Distance Education Unit as it is a big business. Post-1991 saw opening of flood gates of '**Self-Financed Courses**' in almost all universities. All kinds of coaching institutes mushroomed all over India. School, College and University education was taken over by coaching institutions. In fact coaching institutes made schools, colleges and universities redundant.

In early 1980's two year undergraduate course was changed into three year course. Recently University of Delhi attempted to make it Four-Year Course.

Gradually, all universities discarded the old practice of admission on the basis of '**certificates**', '**degrees**' and introduced a new policy of **Entrance Tests** for admission at all levels. Even Ph.D's have to qualify **National Eligibility Test** for getting teaching jobs in colleges and universities. '**Devaluation**' of certificates/degrees, thus, became a socially accepted phenomenon.

Post-1991 saw a new phenomenon of '**Contract-Teaching**' in the name of '**Guest Lecturers**'. In India still the 90 % education is rendered by state and private universities. Policy of '**not filling the posts falling vacant**' and '**not creating new posts of teachers**' resulted in around 50 % or more of teaching posts in schools, colleges, universities etc. lying vacant for over a decade.

While calling for abolition of **Babu Raj**' through the neoliberal policy of LPG, the Government of India through UGC and Parliament created '**new Babu Raj**' in the field of education. These are known as NAAC, NCTE and AICTE, ostensibly for improving on quality of education. This opened another floodgate of corruption.

UGC introduced new programmes of teacher education and appraisal of teachers' ostensibly to improve quality of teaching. It has also set up Advanced Study Centres in almost all branches of science and upgraded some colleges as **autonomous** selectively. Later on it added '**Centres For Inclusive Policy Studies**' in selected universities. Excellence centres were also opened in the name of Rajiv Gandhi, the former Prime Minister of India.

Question arises: Where we are? Are we not standing at the crossroad? Where do we go from here? Do we need to chalk out our future programmes and strategies in response to the so-called 'international reports' which appraise education and research of world-wide universities and rank them on the criterion of quality defined by them? Shall we allow the ideals of the "Sovereign, Socialist, Secular, Democratic Republic" set out in our Constitution to remain empty words?

In order to answer these and other possible questions that might be bothering the searching minds of Indian people, Indian Academy of Social Sciences (ISSA) proposes to invite all scientists, teachers, serious thinkers, philosophers, policy planners and social activists to engage in serious study-based deliberations on '**Knowledge Systems, Scientific Temper and The Indian People**' during the forthcoming XXXVIII Indian Social Science Congress, which is scheduled to be held between March 29-April 02, 2015 at Andhra University, Visakhapatnam. It solicits cooperation from and participation of all universities, IITs, IIITs, IISERS, IISC, NITs, TIFR, AIIMS, PGIs, IIMs, CSIR, all laboratories, ICAR, ICMR, ICPR, ICHR, DST, DBT, DIT, Ministry of Earth Sciences and Ministry of Environment, MHRD, Research Institutes, etc.

0300 OBJECTIVES

The proposed deliberations on '**Knowledge Systems, Scientific Temper and the Indian People**' seek to achieve the following:

- 0301 To explore the definitional parameters of 'Knowledge' and 'Scientific Temper' and reflect upon their epistemology
- 0302 To obtain a correct and comprehensive picture of quality of knowledge being generated through education and research in Indian Universities, Colleges, Research Institutes, IITs, IIITs, IISC, IISERS, TIFR, AIIMs, PGIs, ICMR, ICAR, CSIR, ICSSR, ICPR, ICHR, DST, DBT, DIT, Institutes and national and regional laboratories.
- 0303 To determine the usability/or use-value of the knowledge being thus generated in India for self-reliant development and for improving the quality of life of Indian people.
- 0304 To prepare a status Report on the 65 years of generation and application of indigenous S&T to development of India involving removal of poverty, unemployment, illiteracy, disease, disparity and discrimination.
- 0305 To investigate congeniality of organizational processes and structures of universities, colleges, research institutes, national laboratories for development of desired quality of Knowledge System/S&T.
- 0306 To investigate impact of hierarchical processes and structures and disparities between and among central universities, IITs, IIITs, IISC, TIFR, IISER, CSIR, ICMR, ICAR, ICHR, ICPR, AIIMS, etc on the generation of new Knowledge systems/Creativity/Innovations.
- 0307 To explore the creative/innovative contribution of UGC's Advanced Study Centres in all disciplines in selected universities.
- 0308 To determine effect of Policy of Contract Teacher Systems, NAAC, NCTE and AICTE on teaching and research.
- 0309 To assess the impact of UGC's Teachers' Training Programmes and new econometric methods of assessment of teachers works and competence.
- 0310 To appraise the impact of loss of democracy and autonomy through bureaucratization/politicization of university education on creative education and research.
- 0311 To determine the connection between generated Knowledge System/S&T and economic growth, unemployment and building of skilled labour.

0312 To assess the need for and relevance of Foreign Universities and Foreign Direct Investment in conjunction with the open plunder of India's natural resources.

0313 To assess the social demand for generation of the knowledge system being generated in India.

0314 To investigate 'Who uses Indian Knowledge System/S&T for what purpose and how?'

0315 To comprehend the role of State in generation and utilization of knowledge in centres of higher learning.

0316 To explore the connections between political system and knowledge system

0317 To explore connections between traditional/indigenous knowledge system and modern knowledge system.

0318 To prepare a road map for improving production of new Knowledge/S&T in consonance with the people and national needs/aspirations.

0400 CONCEPT OF KNOWLEDGE SYSTEM

Every human being asks three questions about an object or a thing he/she sees around him/her:

1. What is it?
2. How is it?
3. Why is it?

Answer to these three questions is knowledge. There can be two answers to each question: (a) correct and (b) incorrect. The correct answers to all the three questions is called objective knowledge whereas incorrect answers are rejected as invalid knowledge. What is objective knowledge is called science. Since each object/thing keeps on changing, the objective knowledge called science too keeps on changing. This process of acquiring knowledge begins with sensory motor processes called perceptual processes passes through complex process of observation, experimentation, deductive and inductive inferences. What is crucial to it is its validation through practice and public scrutiny. Since each object or thing that exists is called matter such objective knowledge is also called material knowledge or knowledge of matter. The word 'Nature' encompasses all forms of matter, living and non-living, both. So one speaks of Science of Nature or natural science. What needs to be remembered here is that such knowledge is about matter but it is not synonymous to matter. Like object/thing objective knowledge too has history and philosophy. Science, therefore, forms one system of knowledge of Nature-Humans-Society in modern world. It is **social** because of involvement of large number of individuals in its production and validation. There is no place for authority in science as it involves collective physical and mental labour.

There is another form of knowledge which, first, denies existence of all material objects/things and then posits existence of something beyond the same. All objects/things, then, are viewed as **creation** of it. Such a knowledge is termed as subjective knowledge as opposed to objective knowledge. It is not open to validation or questioning. It involves authority for its validation. One is required to accept it without questioning. Such knowledge about the world in which we live is called metaphysics. It rests on non-testable postulations of existence of which is called God. This kind of knowledge does not change as God does not change. That is to say, metaphysics is eternal as its postulate is eternal. Changes in objects/things/individuals are ascribed to the will of God.

Thus, there are two forms of knowledge in the modern world: (a) **Science** and (b) **Metaphysics**. Post-modernism is another name of metaphysics. So there are two systems of knowledge: Science and metaphysics. Mixture of the two gives rise to a third system of knowledge called **Eclectic Knowledge System**. Here it may be asked : What does system mean?

When one or other form of knowledge of Nature-Humans-Society gets organized under a particular social system, then it is termed as knowledge system. Today production and utilization of

Knowledge of Nature-Humans-Society is highly organized and is controlled by State and capital. Education system in modern world is a sub-system of major social system that defines its character, goals and roles impact.

Distinction between science and metaphysics is that science is concrete as well as abstract whereas metaphysics is abstract. Connection between concrete and abstract in science is intrinsic whereas connection between abstract and concrete in metaphysics is extrinsic and imposed from the above.

Pursuit and practice of science gives rise to one form of disposition or outlook toward world and is generally called '**Scientific temper**', ever since Pandit Jawaharlal Nehru, the first Prime Minister of Democratic Republic of India coined it. **Scientific attitude** or **rational attitude** is its another name. Opposing science and pursuing metaphysics gives rise to another kind of disposition or world outlook which is called '**unscientific temper**'/or '**divine**'/or **other worldly oriented**. It is also often termed as '**religious bigotry**' '**superstition**', **fundamentalism, etc.**' Science Education System opposes all forms of unscientific temper/beliefs whereas metaphysical education system promotes all forms of superstitions and religion bigotry.

It needs to be noted that science or metaphysics forms of knowledge give rise to mutually opposite social systems. Pursuit of science gives rise to a social system called democratic and flowers within it whereas metaphysics promotes authoritarian social system and gives rise to slavery. Feudal social system, for example, rests on metaphysics. Eclectic knowledge system reinforces authoritarian social system while making an outward posture of promoting utilitarian or marketable science. Development, dissemination and utilization of the two knowledge systems need mutually opposite apparatuses/institutions/organizational structures whereas the Eclectic Knowledge system seeks to promote friendly relations between the two mutually opposite knowledge systems. Colonial and capitalist systems, for example, visibly or invisibly pursue Eclectic Knowledge System. '**Middle path**' is the oft repeated phrase.

0500 QUESTIONS

Question arises: Which of the three knowledge systems is the founding philosophy of Indian Education System? Is it Science? Is it Metaphysics? Or is it Eclectic? Instead of formulating its New Policy of Education in consonance with its democratic needs and aspirations, India kept the British Education System intact while making loud noises through various commissions. It, therefore, may not be possible to answer the question in simple terms? Not that the democratic leaders of Democratic India were not aware of its irrelevance, they simply did not or could not destroy the British Education System. No distinction was made between **systemic** and **non-systemic** change. By mid-sixties a new process of '**brain-drain began**' and continues till today. Although in early 1970's Indian leaders and the Government scientists managing science boasted of India being the third largest country in S&T Manpower and far ahead of Peoples Republic of China, yet the slow down of creative growth of S&T continued unabated. Today Peoples Republic of China is said to be far ahead of India. Question is why? One answer is Peoples Republic of China spends far larger portion of its GDP on Education and research than India does. Is it enough? No, it is not. Peoples Republic of China formulated and launched a new education system in consonance with its new democratic social system immediately after revolution in 1949. Its system was rooted in science or objective knowledge system. All its educational apparatuses were based on it.

Following statements are repeatedly being made by all those who have some concern for science of Nature-Humans-Society.

- (i) Science in India is highly imitative and of low quality.
- (ii) Indian Science has enabled India to reach on Mars at very low cost.
- (iii) India lives on borrowed knowledge despite having huge S&T institutions.
- (iv) Indian universities have very low status in the world universities
- (v) Post-1991 policy of '**Contract Teachers**' coupled with Distance Education, IT-Education and coaching institutions, Privatization etc has destroyed whatever little creative competent teachers were available in Indian schools, colleges and universities.
- (vi) There is a complete breakdown between science education and university education.

- (vii) Caste-class-based hieratical organizations of universities, colleges and research institutions is detrimental to the discovery, innovations and creativity
- (viii) Indian industries depend upon foreign imported technology. Their dependency keep on growing.
- (ix) Foreign Direct Investment in all sectors of economy including health and education is a must for the sake of India's development
- (x) Continued premium on English as the medium of education and research has proved detrimental to flowering of creative potentialities of young minds.
- (xi) Test-based admission and selections are highly unscientific, racial and discriminatory.

All these propositions and many more deserve serious, objective, dispassionate and honest inquiry. There is no place for politics in such a scientific inquiry.

0600 SUB-THEMES

Inquiry into India's knowledge system, scientific temper and the Indian people demands identification of all major and minor issues. Some of these may be as follows:

- 1. Status of Research and Innovations in all branches of knowledge of Nature-Humans-Society.
- 2. Status of Education
Structure and status of Universities, IITs, IIITs, NIITs, IISERs, IISc, TIFR, AIIMS, CSIR, ICAR, ICMR, ICSSR, ICPR
Research Institutions
- 4. Nature of selection and placement
- 5. Nature of Autonomy and Democracy in universities and other institutions
- 6. Medium of Instruction: English Vs Indian languages
- 7. Publication of Research Journals, books/monographs in Indian languages/English
- 8. Nature of funding: State Vs Private
- 9. Who uses Research and Innovations, how and for what?
- 10. Quality of material and social life of Indian People
- 11. Employment of young educated youth
- 12. Role of indigenous S&T in Production Vs Imported Technology Production System
- 13. Issue of Self-Reliance
- 14. Scientific Temper
- 15. Communalisation of Education
- 16. Regimentation of University Campuses
- 17. Scientific validity of tests for admission, selection and placement
- 18. Relevance of contract teaching system.

These are only illustrative and not exhaustive. More and better themes need to be identified and inquired etc: For example:

- (a) What could be an alternative model of Knowledge System in India?
- (b) How to ensure quality education?
- (c) The merits and limitations of technological interventions in the whole process
- (d) The concept of People's Universities and Institutions as hubs for knowledge and skills
- (e) Life Long learning and skill development
- (f) Connecting education with employment

0700 PLENARY THEMES

It is suggested that 6-8 plenaries involving eminent and creative thinkers from all branches of knowledge of Nature-Humans-Society be held during the XXXVIII Indian Social Science Congress. Some of the tentative major themes for the plenaries are suggested below:

1. Evolution And Devolution of knowledge systems in Ancient, Medieval and Modern India
2. Nature of Knowledge Systems in Democratic Republic of India and its impact on the Indian People and their social relations.
3. Science Policy and Reorganization of universities, DST, DBT, DIT, Ministry of Earth Sciences, IITs, IITs, IISERS, AIIMS, PGIs, ICMR, CSIR, ICAR, ICSSR, ICHR, ICPR, IIAS, NIAS and Democratic needs, aspirations and world outlook of the Indian people.
4. Status of Production and Utilization of Knowledge in
 - Physical and Chemical Science
 - Agricultural Science
 - Medical and Health Science
 - Social Science
 - Engineering Science and Indigenous Technology vis-à-vis The Indian People
5. Traditional Knowledge and Decolonisation
6. Problematique of production and utilization of science of Nature-Humans-Society having direct bearing on the creativity, quality of life and scientific temper the Indian people.
7. Alternative Model of Knowledge System

Or

Fostering Knowledge Systems of Tomorrow

What the Indian People/State Need to do?

There can be yet another set of issues for the plenaries. These may be as follows:

- a. Indian social science versus western knowledge :stereotyping to paradigm shift
- b. "our" knowledge "their" knowledge: Binary opposition and Dialogue on Knowledge
- c. "People", Masses and "Citizens": How knowledge constructed them
- d. Dislocated people and Scientific temper: voices from grass root level
- e. science, modernity and Indian Republic

0800 (a) THEMES OF SEMINARS/SYMPOSIA/WORKSHOPS/COLLOQUIA

There are 19 Research Committees representing 32 science disciplines and 21 interdisciplinary Thematic Panels in the Indian Social Science Congress. Each of the 19 Research Committees can undertake (a) appraisal of research, innovations, infrastructure, manpower, democratic climate, etc and (b) organize one or two symposia /colloquia and some special lectures of high quality. Each of the Thematic Panels can examine the knowledge available from the research in diverse discipline having appropriate understanding of given theme. Since each theme is a major problem of the people facing today, the same will provide policy guidelines for their solutions. Keeping all this in view following themes are suggested:

1. Impact Of Post-1991 Education Policy On Education And Research In Universities, IISER, IITS, NITS, IIITS, AIIMS,CSIR, ICAR, ICMR, IISc, TIFR , IIMS, Business Management Institutes and Other Institutions.
2. Connections Between School Education System And University Education System
3. Connections between Universities, Peoples and Society
4. Our Universities, IITs, IIITs, IISERS, IISc, TIFR, BARC, CISR, ICAR, ICMR and other institutions and our people.
5. Understanding Social Dynamics of Imitative/repetitive and Low Quality of Scientific research in India
6. Impact of Brain-Drain on Indian Science of Nature-Humans-Society
7. Education in Indian Languages Vs Education in Foreign Language (English): which will flower creative thinking and research?
8. Status of Indian Languages
9. Knowledge Society: What does it mean?
10. Scientific Validity and Relevance of All Tests of Admission and Selection/Placement (Entrance Tests, Olympiads, National Eligibility Tests, etc).

Destruction of Knowledge Production System through Distance, Internet and Coaching Education

11. Autonomy Vs Authoritarian/Bureaucratic Management of University Education System
12. Status of Education and Research in Degree and Post Graduate Colleges
13. Examination Systems and Valuation of Degrees/Certificates
14. Financing of Universities: State Vs Private
15. Politics and Education
16. Sociology of Knowledge
17. History of Colonial Knowledge System And Its Impact on Indian Education System and the Indian Peoples
18. Appraisal of Relevance of Curriculum and Pedagogy to the Democratic Needs and Aspirations of Indian People
19. Humanities and Social Science Education and Research
20. Philosophy and Epistemology of Modern Knowledge Systems
21. Alienation of Universities, IITs, IIITs, AIIMS, IISc, TIFR, BARC, IISERs, CSIR, AIIMS, ICAR, ICMR and other Institutions from the Nature, People and Society
22. Nature of Ethical Foundations of Knowledge Systems and our Universities
23. Status of Indian Science Research Journals
24. Class-Caste, Culture and Knowledge of Nature-Humans-Society
25. Economics Research, Economic Development and People of India
26. Development of Economy, Poverty And Disparity
27. Science, Technology and Society
28. Digital Divide Between Rural and Urban, Towns and Villages and Rich and the Poor.
29. Freedom of Scientists and Teachers For Discovering, Developing and Disseminating Science of Nature-Humans-Society
30. Religion and Science
31. Freeing Universities, Colleges and other R&D Organisations from Corruption
32. Making Universities, IITs, IIITs, IISERs, AIIMS, IISc, TIFR, ICAR, ICMR, CSIR, IISc, TIFR Etc Centres of Excellence and Creativity
33. Evaluation of Contribution of UGC Advanced Study Centres to Discovery and Innovations
34. Indigenous S&T, Agriculture and Industry
35. Harmony Between Science, Technology, Nature, People and Society
36. Saving Science from Falsification/deification
37. Linkages Between Traditional Knowledge and Modern Knowledge of Nature-Humans-Society
38. Flowering of Creative Urges/Potentialities of Young Minds
39. Young Scientists' Perception of Universities and Production of Knowledge of Nature-Humans-Society
40. Young Scientists' World View/Scientific Temper
41. Equity, Justice and Freedom And Knowledge of Nature-Humans-Society
42. Colonial Jurisprudence Vs Democratic Jurisprudence
43. Effects Of Corporatization/ Privatization And Psychometric/Econometric /Taylorisation of Works of Teachers of University Education System
44. Arts and Literature (Kala Aur Sahitya)
45. Links Between Science and Technology in Ancient, Medieval, British and Modern Democratic India
46. Democratic Space for Dissenting Voice In Our Educational Institutions
47. Students', Teachers and Employees Unions
48. Restoring the Glory of Universities
49. Effects of Inroads of American And European Universities in our Universities
50. Effects of NAAC, NCTC, AICTE and Baburaj on our Universities
51. Our Museums and our Knowledge System
52. There can be yet another way of formulating newer and important issues for the proposed symposia/seminars/workshops/colloquia. These are:
 a. Politics of Knowledge : Indian social science at the cross roads
 b. People and scientific temper: Response of Indian political system

- c. People and Movements: New Social Movement against new Knowledge system
- d. Displacement, and development: tribal's resistance in India
- e. Changing agrarian knowledge system : Post-colonial experience and the State
- f. IPR regimes and People in India:
- g: Farmers' suicide and New Knowledge system
- h. Revisiting Hind Swaraj : Indian Knowledge and people
- i: Public Policy on Land and People: Land Reforms to SEZs
- j. Indian science and Indian rationality: debates and discourses
- k. People versus Knowledge system: Changing nature of Indian state
- l. Knowledge system of Dalits: Ambedkarite discourse
- m. Scientific temper and Knowledge of Marginality: Revisiting Ambedkar and Phule
- n. Knowledge system among Muslims:Discourse on Unani
- o. Indian economy ,scientific temper and Political regimes: Response, discourse and debates
- p. Civil Society and Politics of New Knowledge:

0800 (b) SPECIAL SYMPOSIUM THEME

Since XXXVIII Indian Social Science Congress is being held in Andhra University, following special symposia may be organized for the benefit of People of New Andhra Pradesh.

1. Our Universities and Our People in Andhra: Redefining our Tasks
2. Impact of Mining on Ecology and Peoples Health in Andhra Pradesh

All the university and college teachers, scientists working in IITs, IIITs, IISERs, IISCs, TIFR, CSIR, ICAR, ICMR, AIIMS, PGIs, IIMs, Business Institute Management, ICSSR, ICPR, ICHR, DST, DBT etc are most welcome to write and present papers on any of these issue or any other new issues. Quite a large number of creative scholars have deserted universities and institutes in search of new science. They too are welcome.

0900 APPROACH

Intra, inter and multidisciplinary integrative approach needs to be followed for appraisal of Knowledge Systems and its use for the well being of people of India through so-called self-reliant development. Examination of all aspects of the focal theme demands massive scientific exercise. All stakeholders have to be engaged in it. Besides university and college teachers and scientists from DST, DBT, DIT, Ministry of Earth and Atmospheric Sciences, MoEFS, MHRD, CSIR, ICMR, ICAR, IISERs, IITs, IIITs, NITS, IISC, TIFR, ICSSR, ICPR, ICHR, AIIMS, PGIs, Business Managements Institutes, Industries, Political parties and the Central and State Governments have to be involved in it seriously and honestly. This may take two-three years. But if done, the results would be highly beneficial to the people of India as a whole. Indian Academy of Social Sciences (ISSA) will play its humble role in mobilizing all the stakeholders and acting as a nodal agency. It would do the following:

1. Invite all the universities, colleges, IITs, NITS, IIITs, IISERs, AIIMS, PGIs, ICAR, CSIR, TIFR, DST, DBT, DIT, ICSSR, ICPR, ICHR, IIAS, NIAS, Field Groups, PCE, etc to join it in its effort through Indian Social Science Congress, Pre-and-Post ISSC, local, regional and national seminars/symposia/ workshops/ colloquia.
2. It will initiate a dialogue with the Indian Industries in order to ascertain the connections between indigenous scientific and technological knowledge and the needs of industries.
3. It will also initiate a dialogue with farmers in order to ascertain the connection between Agricultural Science and the farming needs.

4. It will initiate a very honest and sincere dialogue with all political parties in order to ascertain their conceptions of and approach to knowledge systems needed by India. Each political party will be requested to prepare a detailed write-up on '**Education System**' that it would like to promote when in power. A separate conference at New Delhi may be organized for this purpose.
5. It will hold dialogue with UGC, NAAC, NCTE, AICTE, Association of Indian universities, all discipline-based associations, NCERT, SCERT, CIIL, etc.
6. It will publish all the relevant papers, proceedings and recommendations in all Indian languages.
7. It will hold dialogue with all the 7 Science Academies, Sahatiya Akedmies , Lalit Kala Akedmi, IGNCA,IIAS, NIAS, State Granth/Sahitya Akedmies, etc. in order to seek their active involvement in the whole exercise.

The task is quite tall/gigantic and may appear highly unrealistic, but it can be done if all stakeholders resolve to come together and work together with strong resolution. Government of India and State Government should extend their support liberally and enthusiastically to the Indian Academy of Social Sciences in this endeavour. The result will be highly beneficial to the people of

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

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XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

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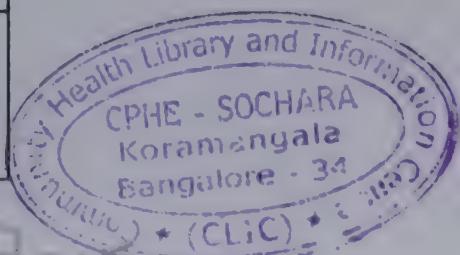
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SEMINARS/SYMPOSIA/WORKSHOPS/COLLOQUIA

It is proposed to hold seminars/symposia/workshops/colloquia on issues indicated below during the XXXVIII Indian Social Science Congress. More will be added soon:

S.No.	Theme	Chairman	Convener	Collaborating Institution
1.	Financing of Universities: State Vs People	Prof. Jandhavala B.G Tilak Head Department of Educational Finance NUEPA, 17-B Sri Aurobindo Marg New Delhi 110016 E-mail: jtilak@vsnl.com ; jtilak@nuepa.org		
2.	Status of Interface of Art And Science in India	Dr. K.K. Chakraborty Chairman Lalit Kala Akademi 35 Ferozeshah Road, New Delhi 110001 Email: msk4747@yahoo.in		Lalit Kala Akademi 35, Ferozeshah Marg New Delhi 110001
3.	Examination Systems and Valuation of Degrees/ Certificates	Prof. O.R. Reddy Flat No. 1, Shri Lalita Apartment Kiralampudi Layout Andhra University Gate (Down) Visakhapatnam 530 003 (A.P.) Email: orreddyvzag@gmail.com	Dr. Harsha R. Merchant 13A, Suvarnakalesh chs 49/52, Tarun Bharat Soc., Chakala Andheri East, Mumbai 400099 Email: harsha_merchant@yahoo.co.in M: 09969020706	
4.	Scientific Validity and Relevance of All Tests of Admission and Selection/Placement (Entrance Tests, Olympiads, National Eligibility Tests (etc)	Prof. A.K. Mittal 34A (Old 22), Jawaharlal Nehru Road Tagore Town, Allahabad 211 002 Email: mittals79@hotmail.com		
5.	Effects of Corporatization/ Privatization And Psychometric/ Econometric/Assessments Tayoralisation of Teaching In University Education System	Dr. Saumen Chattopadhyay Associate Professor Zakir Hussain Centre for Educational Studies School of Social Sciences, Jawaharlal Nehru University New Delhi 110067		
6.	Politics of Knowledge: Indian Social Science At the Cross Roads	Prof. Muzaffar Assadi Department of Politics Science Mysore University, Crfawfod Hall, Mysore 570 005		
7.	Role of Indigenous S&T Vs Imported Technology In Indigenous Protection'	Dr. A. Jayaraman Director National Atmospheric Research Laboratory, Department of Space, GOI, Gadanki 517112 (A.P.)		

8.	Linkages Between Traditional Knowledge And Modern Knowledge of Nature-Humans-Society'	Prof. K.R. Chandrasekhar Chairman Department of Botany Mangalore University, Mangalore		
9.	Connections between Universities, Peoples And Societies	Dr. V. Sudhakar Professor of Education Department of Education The English and Foreign Languages University Hyderabad 500 605 (A.P.) Email: sudhakar.venu.india@gmail.com		
10.	Connection between School Education System and University Education System	Prof. Vinay K. Kantha Department of Mathematics B.N. College, Patna University Patna 800001 Email : vinay_kantha@rediffmail.com. M. : 09431019351		

ALL THOSE WHO WISH TO CONTRIBUTE TO THE RESPECTIVE THEMES ARE CORDIALLY INVITED TO CONTACT THE RESPECTIVE CHAIRMAN AND MAIL HIS/HER PAPER BEFORE FEBRUARY 28, 2015

SPECIAL AWARDS WILL BE GIVEN TO THE BEST PAPER

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ANDHRA UNIVERSITY - A BRIEF PROFILE

Our Vision:

To Create New Frontiers of Knowledge in Quest for Development of a Humane and Just society.

Our Mission:

Leverage global knowledge networks to help India and International Community in developing human resources capable of leading creative developments by upholding intellectual traditions and human values.

Our Objectives:

- To impart globally focused education to all sections of the Society.
- To Create world class Professionals
- To establish synergic relationships with industry and society
- To develop state of art infrastructure and well endowed faculty
- To impart knowledge through team work and incessant efforts
- To uphold Indian intellectual traditions and human values.

Andhra University is not just one of the oldest educational institutions in the country, but is also the first to be conceived as a residential and teaching-cum-affiliating University, mainly devoted to post-graduate teaching and research. Andhra University was constituted in the year 1926 by the Madras Act of 1926. The 88-year-old institution is fortunate to have Sir C.R. Reddy as its founder Vice-Chancellor, as the steps taken by this visionary proved to be fruitful in the long run.

Former President of India Dr. Sarvepalli Radhakrishnan was one of its Vice-Chancellors who succeed Dr. C. R. Reddy in 1931. The University College of Arts was inaugurated on 1st July, 1931. The inaugural courses were Telugu language and literature, History, Economics and Politics. A year later, the College of Science and Technology came into being with Honors courses in Physics and Chemistry. The University pioneered in introducing many new courses in Science, Arts, Management and Engineering in the country.

The leaders of the University always believed that excellence in higher education is the best investment for the country and engaged the services of famous educationists such as Dr. T.R. Seshadri, Dr. S. Bhagavantham, Professor Hiren Mukherjee, Professor Humayun Kabir and Dr. V.K.R.V. Rao, to mention a few who set high standards for teaching and research. Nobel Lariat C V Raman was the proud alumnus of the University and closely associated in laying research foundations in Physics. Padmavibhushan Prof. C R Rao, the renowned statistician of the world, was also the proud alumnus of the University.

Ever since its inception in 1926 Andhra University has an impeccable record of catering to the educational needs and solving the sociological problems of the region. The University is relentless in its efforts in maintaining standards in teaching

and research, ensuring proper character building and development among the students, encouraging community developmental programmes, nurturing leadership in young men and women and imbibing a sense of responsibility to become good citizens, while striving for excellence in all fronts.

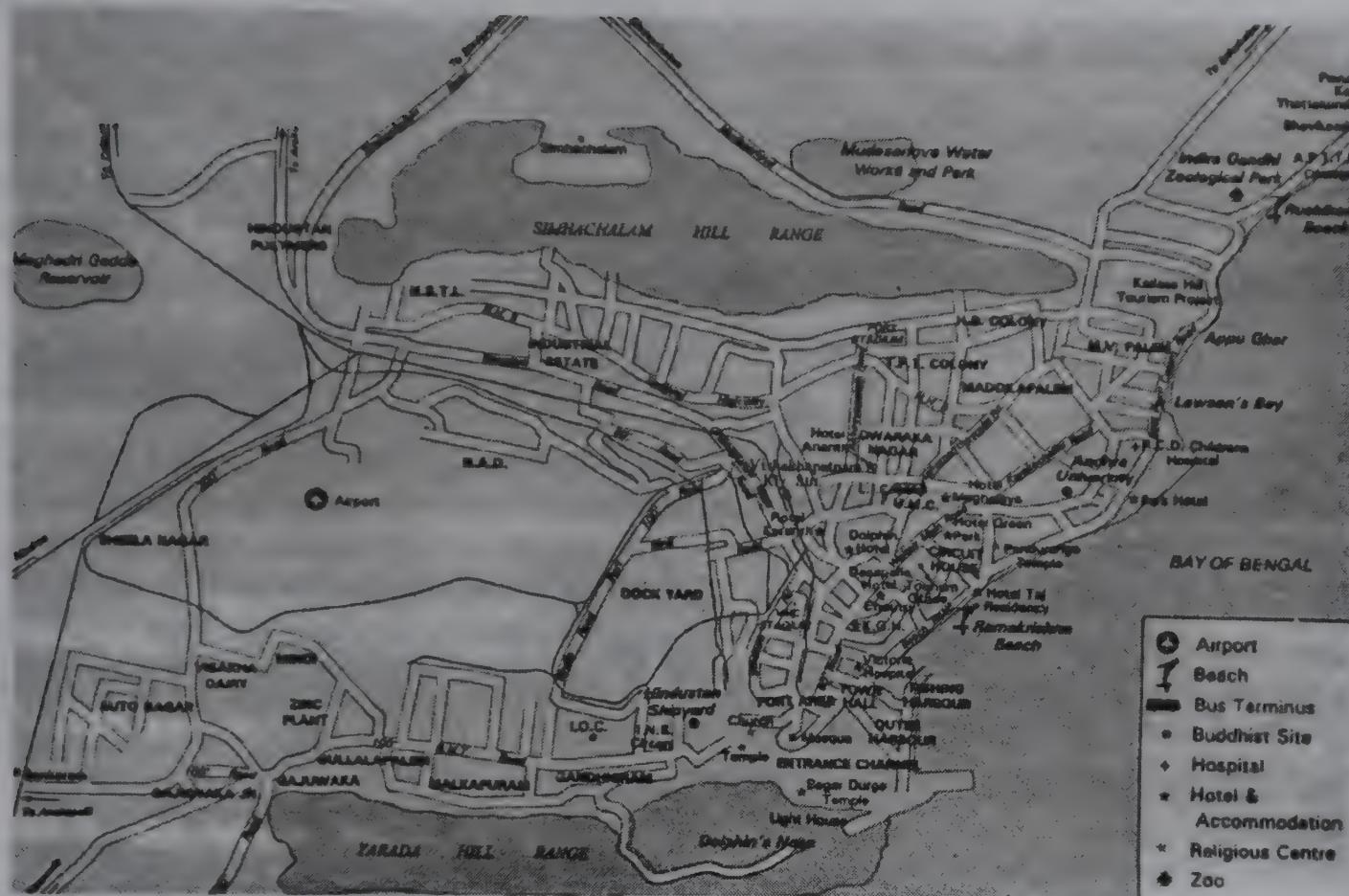
As a sequel to this, the University has always subjected itself for continuous self-evaluation for maintaining standards and to reach set targets. Further, to assure quality in Higher Education the University has gone through the process of assessment and accreditation by National Assessment and Accreditation Council (NAAC) in April 2002 and 2009. The Peer Committee has analyzed the strengths and weaknesses of the institution and has assessed the University with 'A' grade (CGPA of 3.65 on four point scale) awarding it with the best percentage among the State Universities of Andhra Pradesh. The University designed and implemented Quality Management System successfully and became the first general University in the country got ISO 9001: 2008. Careers 360 Magazine ranked AU as 5 – Star University.

The University Presently is Offering Courses in Arts, Commerce, Management, Science & Technology, Engineering, Law, Pharmacy and Education. The University has six constituent colleges and three AU PG Campuses – Vizianagaram, Kakinada and Tadepalligudem. The University is spread in a sprawling campus of 422 acres dotted with 121 buildings of Academic, Administrative and support services and staff quarters.

Apart from being flexible in offering advanced courses for the benefit of the knowledge seekers from the neighboring countries, the University is running a few twinning programmes in collaboration with some of the reputed International Universities. The exponential growth in the enrolment of foreign students is a testimony to its international commitment and quality education.

The other infrastructural facilities available in the University include Academic Staff College, Computer Centre and Press & Publications division. The University is also having 25 Research centers/institution in the campus like Agro- Economic research Centre, Centre for Religious studies, Centre for Women s Studies, Delta studies Institute , Institute of public sector management, Institute for yoga and Consciousness and population Research Centre, OASTC, Bay of Bengal, etc. The University has started school of Distance Education in the campus in 1972. It offers Courses ranging from Certificate Courses to Post Graduate and Professional Courses.

The University organized the 95th session of the Indian Science Congress, from 3rd to 7th January, 2008. The Prime Minister of India, Dr. Manmohan Singh has inaugurated the Congress and in his address he referred to the University as a Magnificent University and has all appreciation for the way the mega event was organized.



City Map

Tourism in Visakhapatnam

Visakhapatnam, or Vizag as it was often called, is the best tourism destination in Andhra Pradesh. From Lakes to cool Beaches, from beautiful Hill Ranges to Caves and Valleys, Visakhapatnam has them all. The district has many tourism spots that represent the Culture and Heritage of the true India.

The Araku Valley is a must visit for any one visiting Andhra Pradesh. Beauty is packed at the Kailasa Giri where we can find greeny meadows, beautiful and wellspread parks to fill your mind with peace. The Borra Caves shows the magnificence of colors in the natural cave formations.

Visakhapatnam is a city of cultural & religious diversity. One should not miss to see the Cultural constructions built during the age of kings who rules this region.

Beaches in Visakhapatnam:

The Sea at the DawnVisakhapatnam has some of the best and the safest beaches in the entire South Coast line of the country. If you are in the city and do not have enought time to travel long to see the beach, then the R K Beach is your best place to have fun with water. Children can find pure excitement and joy at the VUDA Park, a special park with a right mix of fun with water and a bit of green patches.

Walk the talk with your loved ones looking at the statues of the freedom fighters and other tourist attractions setup on either sides of the beach road. Roll-

back into history at the Visakha Museum or be lucky visiting the Submarine Museum, the first Museum in Asia to be build off a Submarine.

The Keertana Vanamu Beach resort developed by VUDA gives you a pleasant stay, particularly if you are in to the city on a vacation. The Water Boat rides, Theme Parks are additional attraction make Vizag your preferred tourism desitination. Bheemunipatnam is a beach town with good beach resorts - an ideal place spend long-weekends.

Indira Gandhi Zoological Park:

Parrots at Zoological ParkThe Indira Gandhi Zoological Park is a must visit for anyone touring Visakhapatnam. Located at the outskirts of the city, the Zoo Park is a 30-minute drive from the city centre.

The Zoo has some of the best species of Birds and Animals and other wild life fauna. The Indian special species such as the Indian Elephants and Indian Tiger, the Crocodiles and a whole range of coloured parrots especially from ones brought from Australia are a major attraction at this Zoo.

Temples in Visakhapatnam:

SimhachalamThe Simhachalam Temple - the temple of Lord Sri Lakshmi Narasimha Swami, built by King Krishnadevaraya one of its kind in India. Boudharamam, Saligudam, Sankaram and Devipuram are areas where the true heritage is being repented in idols. There are many Buddhist Shrines in Visakhapatnam which resembles the cultural developments during that age. Also near to Visakhapatnam, is located the Temple of Arasavalli Sun God - Sri Suryanarayana Swamy in Arasavalli. Annavaram temple is also close to Visakhapatnam (100 km).

Transportation:

Visakhapatnam is well connected with Train, Air and road. It is on the national highway number 5. It is in-between Kolkata and Chennai train route. Number of trains is running through Visakhapatnam. Direct Air connectivity is also there from Hyderabad, Delhi, Mumbai, Chennai, Kolkata, Bangalore and other places in the country.

Andhra Pradesh Tourism Development Corporation
Central Reservation Offices
Visakhapatnam - RTC Complex, Visakhapatnam
Ph: 0891-2788820
Fax: 2788822

Information and Reservation Office
Visakhapatnam Railway Station - Ph: 0891-2788821'



भारतीय समाज विज्ञान अकादमी INDIAN ACADEMY OF SOCIAL SCIENCES

The Indian Academy of Social Sciences (ISSA when abbreviated) is the first National Science Academy of independent Democratic Republic of India and fourth in chronicle order. The other three national science Academies—Indian National Science Academy (INSA), Indian Academy of Sciences (IAS) and National Science Academy of India (NSAI) were born in British India. ISSA was born, 40 years ago, on August 15, 1974 at University of Allahabad in an assembly of young scientists. August 15, 1974 symbolized a beginning of an altogether new science reflecting democratic needs, aspirations, creative urges / potentialities, history, culture and traditions of peoples of India. Its name was carefully chosen for reflecting the true meaning and function of science. The setting up of the Indian Academy of Social Sciences also heralded a beginning of a new movement for unity of science of Nature-Humans-Society by forging unity among all branches of science. Many described it as a *barometer* of science and society in India. In more than one sense ISSA is a unique body in the whole world.

Science means objective knowledge of non-living and living things / objects and knowledge means answer to questions 'what', 'how' and 'why', about a thing / object. The word 'Nature' connotes all forms of objects / things / matter including humans and societies. Nature-Humans-Society form one single continuum. So division of science into physics, chemistry, biology, environment, ecology, agriculture, medical, social, historical etc. is artificial and all such divisions provide partial objective knowledge of Nature-Humans-Society. Unity of Science of Nature-Humans-Society, therefore, is necessary for having correct and full understanding of Nature. Science, thus viewed is unitary as well as uniting.

The Science as an objective knowledge of non-living and living objects / things / matter is produced through collective mental and physical labour of men and women. What is the result of collective labour is termed as **social** and what is **social is public and not private**. Science, therefore, is **social**. It springs in society comprising men and women. **Because it is social it has social functions**. It has the prime role in enabling men and women to enjoy higher quality of material, social and cultural life in harmony with Nature. However, all such social functions of science filter through different groups in the society because of which one doesn't find one-to-one relationship between science and conditions of all men and women of all societies. Humans' inability to create a science-based society is well reflected in modern societies all over the world.

The Indian Academy of Social Sciences seeks to discover, develop and disseminate science of Nature-Humans-Society in Indian conditions in particular, and world conditions in general, with a mission to build a new Democratic Republic of India where there is no hunger, no poverty, no unemployment, no illiteracy, no disease, no bigotry, no superstitions, no communalism, no casteism and no discrimination of any form and where all men, women and children enjoy equally good quality of material, social, cultural and spiritual life in harmony with Nature without any kind of fear of violence, rape and murder.

Founders of the Indian Academy of Social Sciences thought that science can benefit the peoples of a given society only when it is taught and researched in their own language. Communication of scientific research and science education in peoples own language, therefore, is key to the unfolding of creative potentialities of peoples and benefiting them. Unfortunately, even after 65 years of independence science in India is communicated through English. The end result is peoples of India who fund all scientific research are deprived of its

benefits. The creativity in science is continuously declining. The Indian Academy of Social Sciences, therefore, seeks to change it by creating necessary conditions for communication of scientific research and science education in Indian languages involving publication of research journals, monographs, books etc. in Indian languages.

All branches of science as mentioned below constitute the Indian Academy of Social Sciences:

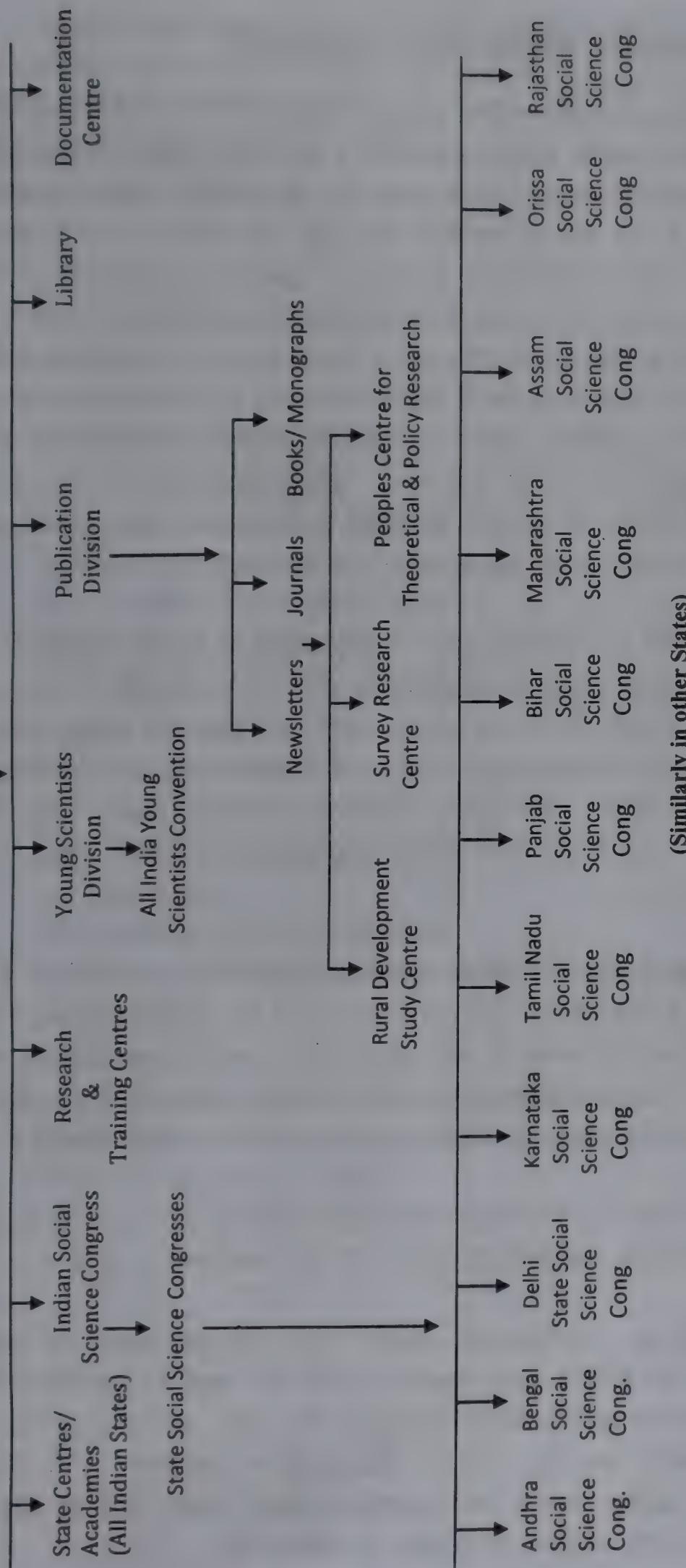
1. Agricultural Science	15. History And Archaeology
2. Anthropology	16. Home Science
3. Biological or Life Science	17. International Relations Studies
4. Biotechnology	18. Juridical Science
5. Communication And Journalism	19. Linguistics
6. Commerce	20. Management Science
7. Computer Science And Information Technology	21. Mathematics And Statistics
8. Defence And Strategic Studies	22. Medical And Health Science
9. Ecological And Environmental Science	23. Philosophy
10. Economics	24. Physical Science
11. Education	25. Chemical Science
12. Engineering Science	26. Political Science
13. Geography	27. Population Science
14. Earth Science, Atmospheric Science, Ocean Science And Planetary Science	28. Psychology
	29. Social Work
	30. Sociology

Besides, policy planners, development agents and social activists having concern for science-based pursuits also find welcome place in the Indian Academy of Social Sciences. Thus the Indian Academy of Social Sciences is all embracing and all encompassing within the framework of science.

The Indian Academy of Social Sciences pursues the following activities for realizing its goal:

1. Indian Social Science Congress
2. Network of State Centres / State level Academies
3. State level Social Science Congress in languages of respective States
4. Research And Training Centres
 - (I) Rural Development Centres
 - (II) Survey Research Centres
 - (III) ISSA Silver Jubilee Peoples Science Centre For Theoretical And Policy Research
5. Research Journals And Newsletters
 - (I) Bharatiya Samajik Chintan (English)
 - (II) Samayik Samajik Chintan (Hindi)
 - (III) ISSA Newsletter
6. Young Scientist Division
7. All India Young Scientists Convention
8. Publication of Books / monographs in Indian languages
9. Communication of Science To The People
10. Science Library
11. Local / Regional / national / international seminars / symposia / colloquia / public lectures / Group discussions
12. Networking with universities, colleges, research institutes, agriculture and industries

What stands in the way of realization of full potentiality of ISSA is the paucity of financial resources and appropriate infrastructure.



भारतीय समाज विज्ञान अकादमी

भारतीय समाज विज्ञान अकादमी स्वतंत्र भारत की प्रथम राश्ट्रीय विज्ञान अकादमी है। ऐतिहासिक दृष्टि से यह चौथी राश्ट्रीय विज्ञान अकादमी है। अन्य तीन राश्ट्रीय विज्ञान अकादमी, भारतीय राश्ट्रीय विज्ञान अकादमी, भारतीय विज्ञान अकादमी और राश्ट्रीय विज्ञान अकादमी की स्थापना ब्रिटिष शासन काल में हुई थी। उन्नतालीस साल पूर्व, 15 अगस्त 1974 में इलाहाबाद विष्वविद्यालय में भारतीय समाज विज्ञान अकादमी का जन्म हुआ। तत्कालीन युवाविज्ञानियों का एक नये राश्ट्रीय विज्ञान अकादमी की रचना करने का दृढ़ संकल्प भारतीय समाज विज्ञान अकादमी को स्थापित करने एवं साकार बनाने के पीछे था। भारतीय समाज विज्ञान अकादमी स्वतंत्र भारत में बिल्कुल एक नए विज्ञान का द्योतक है; उस विज्ञान का जिसमें भारतीय जनमानस की लोकतांत्रिक आवश्यकताएँ, महत्वाकांक्षा, संरचनात्मक क्षमता / प्रवर्षति, इतिहास, परम्परा एवं संस्करण परिलक्षित होती हो तथा जिसमें विज्ञान की सभी शाखाओं का संगम एवं समागम हो। इसकी स्थापना प्रकृष्टि—मनुश्य—समाज के विज्ञान की एकता की नयी प्रक्रिया की धुरुआत का प्रतीक है। विज्ञान की सभी शाखाओं के बीच पारस्परिक सम्बन्ध एवं एकता स्थापित करना इस आन्दोलन का परम लक्ष्य है।

विज्ञान का अर्थ है निर्जीव एवं सजीव वस्तुओं/चीजों/पदार्थों के बारें में 'वस्तुनिश्ठ' ज्ञान, और ज्ञान का अर्थ है किसी भी वस्तु/चीज/पदार्थ के बारें में 'क्या', 'कैसे' एवं 'क्यों' प्रश्न का उत्तर। आधुनिक विज्ञान में 'प्रकृष्टि' में सभी निर्जीव एवं सजीव पदार्थ सम्मिलित है। मनुश्य एवं समाज प्रकृष्टि के अभिन्न अंग हैं। अतएव प्रकृष्टि—मनुश्य—समाज को एकाकी विज्ञान की आवश्यकता है। इसलिए भौतिक विज्ञान, रसायन विज्ञान, जीव विज्ञान, जन्तु विज्ञान, पर्यावरण विज्ञान, कृषि विज्ञान, समाज विज्ञान आदि एक दूसरे से जुड़े हैं और उनमें पारस्परिक एकता के बगैर 'प्रकृष्टि—मनुश्य—समाज' का एकाकी विज्ञान संभव नहीं है।

वस्तुनिश्ठ ज्ञान के रूप में विज्ञान सामूहिक मानसिक एवं धारीरिक श्रम की उपज है। यह बात तब और स्पष्ट हो जाती है जब हम इस बात पर ध्यान देते हैं कि आधुनिक विज्ञान अत्यधिक संगठित है। जो कुछ सामूहिक श्रम से उपजता है उसे समाज कहा जाता है। अतएव विज्ञान का मूल स्वभाव समाज है। जो समाज है वह सार्वजनिक है या सभी के लिए है। इसमें 'निजी' का कोई स्थान नहीं है। अतएव विज्ञान का कार्य भी समाज है। विज्ञान का ज्ञान सभी की भलाई के लिए है।

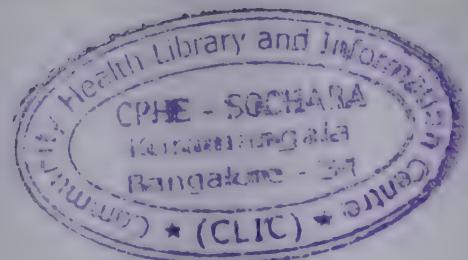
इस प्रकार से 'समाज विज्ञान' में सभी विज्ञान की शाखायें मिलती हैं और एक नयी इकाई को जन्म देती है। भारतीय समाज विज्ञान अकादमी इस विज्ञान की नयी अवधारणा पर खड़ी है।

भारत की ठोस धरती पर 'प्रकृष्टि—मनुश्य—समाज' के इस नये विज्ञान को खोजना, विकसित करना एवं प्रसारित करना भारतीय समाज विज्ञान अकादमी का लक्ष्य है। इस नये विज्ञान के द्वारा एक ऐसे नये भारत का निर्माण संभव है जिसमें कोई भूखा—नंगा, गरीब, बेरोजगार, अनपढ़, रोगी, घर—विहीन न हो, जिसमें लूट—पाट, मार—पीट, बलात्कार, हिंसा आदि का नामोनिषान न हो और जहां सभी भारतीय अच्छा भौतिक, आर्थिक, समाज एवं सांस्कृतिक जीवन यापन करते हों और जहां प्रकृष्टि, मनुश्य एवं समाज के बीच भ्रातृष्ठ एवं मित्रता के सम्बन्ध हो।

भारतीय समाज विज्ञान अकादमी के संस्थापकों का यह दृष्टि विष्णास था कि भारत में विज्ञान भारतीय लोगों के काम तभी आ सकता है जब भारत में विज्ञान भारतीय भाशा में हो। जब तक विज्ञान का संचार अंग्रेजी भाशा के द्वारा होगा तब तक न तो भारतीय लोगों की वैज्ञानिक संरचनात्मक क्षमता बढ़ेगी और न ही भारतीय लोगों की भलाई होगी। इसलिए भारतीय समाज विज्ञान अकादमी ने भारतीय भाशा में अनुसंधान एवं विज्ञान के लिए अनुसंधान पत्रिकाओं, किताबों, आदि का प्रकाशित करने का लक्ष्य बनाया।

भारतीय समाज विज्ञान अकादमी अपना लक्ष्य अधोलिखित कार्यों के द्वारा हासिल करने का प्रयास करती है:-

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XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

भारतीय समाज विज्ञान अकादमी

INDIAN ACADEMY OF SOCIAL SCIENCES

For Secretariat use only

Regd. No:

Abstract No.:

Date Received:

ABSTRACT FORM

This form should reach the Secretariat by January 15, 2015.

Please mail it to Dr. N.P. Chaubey, Member-Secretary, Indian Academy of Social Sciences, Iswar Saran Ashram Campus, Allahabad 211004, INDIA. before February 10, 2015 E-mail: issaald@gmail.com, Website: <http://www.issaindia.com>; www.issaindia.in

Guidelines for submission

1. Only one abstract to be submitted by each registrant
2. The entire abstract including title, author(s) Institution(s) country and acknowledgement must fit within the rectangle. Maximum length: 500 words.
3. Type the title in upper case letters, the names of the authors and their addresses in upper and lower case and underline the name of the presenting author.
4. Abstracts will be printed by photo-offset process after reduction.
5. When using IBM or Apple Macintosh word-processing facilities, use a CG times 10 pitch font. When using a typewriter, use Gothic 12 pitch font.
6. One original abstract and 3 copies to be mailed with cardboard packing.
7. Floppy containing text of paper if possible may be sent.
8. Papers in Hindi should be sent in Kruti Dev 016 font of Microsoft Word.

NAME AND ADDRESS OF THE AUTHOR:

Name: _____

Mailing address: _____

E-mail: _____ Fax: _____

Tel: (R): _____ (O): _____

Research Committee Thematic Panel:

Symposium/Seminar Theme: _____

Note: Indicate the Research Committee's Code (01, 02, 03..) and its name which applies to your abstract.

FOR ABSTRACT



DECLARATION FORM

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

(March 29-April 02, 2015 at Andhra University, Visakhapatnam)

DECLARATION TO BE MAILED WITH PAPER

This is to certify that the paper titled below is based on the original research by the undersigned and that it is being exclusively submitted to the Indian Academy of Social sciences for its XXXVIII Indian Social Science Congress

The undersigned also certify/certifies that this paper has neither been presented before, nor published earlier, nor is it under publication elsewhere. The undersigned is/are solely responsible for facts presented and views expressed in the paper.

The undersigned promises not to present or publish this paper without obtaining permission from the Indian Academy of Social Sciences, Allahabad.

The undersigned's full address and contact numbers are attached as a part of this declaration.

paper title (in CAPITALS):

language: Hindi

English

full name in CAPITALS

Author I: _____

Address _____

Author II: _____

Address _____

(In case of more than two authors provide the details on a separate sheet)

Signature & date
(Author I)

Addressed to:

Dr. N.P. Chaubey
Member-Secretary
Indian Academy of Social Sciences
Iswar Saran Ashram Campus
Allahabad 211004
Tel: (R) 0532-2544170, (O) 0532-2544245, Fax: 0532-2544170
E-mail: issaald@gmail.com
Website: www.issaindia.com

Signature & date
(AuthorII)

भारतीय समाज विज्ञान अकादमी

INDIAN ACADEMY OF SOCIAL SCIENCES
(HQ. Iswar Saran Ashram Campus,
Allahabad 211004, India)

MEMBERSHIP FORM

The undersigned is interested in becoming a member of the Indian Academy of Social Sciences (ISSA) and pledges abide by its constitution and rules and regulations.

The category of membership for which the fee is enclosed is indicated by the tick mark below:

Membership Category Fee Amount

	Membership Category	Fee Amount	
1.	Life Fellow	Rs. 4,000.00	(one time installment)
2.	Fellow	Rs. 500.00	(per annum)
3.	Associate Fellow (for Research Students only)	Rs. 300.00	(per annum)
4.	Sessional Fellow	Rs. 400.00	(per annum)
5.	Donor Member	Rs. 5,000.00	(per annum)
6.	Institutional Member		
	Annual	Rs. 3,000.00	(per annum)
	Permanent	Rs. 20,000.00	(one time installment)

Note: Please add Rs. 100.00 to the membership fee for coloured membership card with photograph

Check if applicable (4):

- I am a full time research scientist/University/college Teacher.
- I am a Postgraduate/research student and have attached the "bona-fide certificate" from the registrar and/or a competent authority from my institution.
- I am a Social Activist/Policy Planner/Development Administrator.

Kindly find enclosed a payee account BANK DRAFT/CHEQUE payable at Allahabad drawn in favour of the Indian Academy of Social Sciences, Allahabad.

Bank Draft Number: _____

Bank draft Date: _____

Bank drawn on: _____

Total Amount in Figures: _____

Total Amount in words: _____

I The undersigned's full addresses and contact numbers and other professional data are as given below:

I have attached the details of my contributions on a separate sheet of paper along with reprints/reprints of important publications.

An extra passport size photograph may be attached with the application.

<name in capital _____
<designation> _____

<Instt. Address> _____

<Mailing Address> _____

_____ <place> _____ <pin code> _____ <state>

Phone (o): _____ Phone (r): _____
Fax: _____ E-mail: _____
telex: _____ telegram: _____

Permanent Address if any: _____

date of birth: _____ (dd/mm/yyyy) _____

place of work: _____ <institute name> _____

_____ <place> _____ <pin code> _____ <state>

Occupation: _____

Academic Qualification: _____

Field of Specialization: _____
Social sc. sc./tech/ activist

DECLARTAION

I pledge and promise to work for the betterment of the Indian Academy of Social Sciences unconditionally and devotedly. I may be disqualified if found acting against the interest of the Indian Academy of Social Sciences.

(full name in CAPITALS) _____ signature and date _____

FOR OFFICE USE ONLY

Received the Membership Fee for the Indian Academy of Social Sciences as per the details above and issued the receipt to

<name> _____

Receipt Number: _____ Receipt Date: _____

Total Amount in Figures: _____

Total Amount in words: _____

Entry in the register on page _____ of serial number _____

Admitted as Member yes no (ref. no and date: _____)
signed _____ Signed _____ signed _____

General Secretary

Treasurer

Accountant



REGISTRATION FORM

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS
 (March 29-April 02, 2015 at Andhra University, Visakhapatnam)

Registration Category

CATEGORY	Up to March 10, 2015	From March 11, 2015
1. Member Delegate	Rs. 3,000.00	Rs. 3,500.00
2. Non-Member Delegate	Rs. 4,000.00	Rs. 4,500.00
3. Institutional Member Delegates (upto three persons)	Rs. 10,000.00	Rs. 12,000.00
4. Non Member Institutional Delegates (upto three persons)	Rs. 15,000.00	Rs. 18,000.00
5. Member Student Delegates	Rs. 2,000.00	Rs. 2,500.00
6. Non-Member Student Delegate	Rs. 2,500.00	Rs. 3,000.00
7. Local Delegate	Rs. 2,500.00	Rs. 3,000.00
8. Foreign Delegates (a) From Afro-Asian-Latin American countries (b) From other countries (North America And Europe)	Rs. 5,000.00 US \$ 500.00	Rs. 6,000.00 US \$ 600.00
9. Accompanying Persons* (i) Indian (ii) Afro-Asian-Latin American countries (iii) Other Foreign countries (North America And Europe)	Rs. 2,000.00 Rs. 2,500.00 US \$ 200.00	Rs. 2,500.00 Rs. 3,000.00 US \$ 250.00

*The word 'accompanying person' means wife or husband or child. A child below the age of 6 years shall not be charged for food.

The undersigned is interested in registering for the XXXVIII Indian Social Science Congress.

category of registration for which the fee is enclosed is indicated by the tick mark below (S) :

Check one below:

I am a Member of the Indian Academy of Social Sciences, my Membership Card Number is _____

I wish to be a Member of the Indian Academy of Social Sciences, the Application References: _____

I am a Postgraduate research student and have attached the "bonafide certificate" from the registrar and/or a competent authority from my institution.

I/we am/are institutional delegate(s) from _____

Kindly find enclosed an account payee BANK DRAFT payable at Allahabad drawn in favour of the Indian Academy of Social Sciences, Allahabad.

Bank Draft Number: _____ Bank Draft Date: _____

Bank Drawn on: _____ Total Amount in Figure _____

Total amount in words _____

The undersigned's full addresses and contact numbers are as given below:

<Name> _____

<Designation> _____ Male Female

<Institution> _____

<Address line 1> _____

<Address line 2> _____

<Address line 3> _____

<Place>	<Pin Code>	<State>
Phone (O): _____	Phone (R) _____	
Fax: _____	E-mail: _____	
Website: _____	Mobile: _____	

Full name in CAPITALS

Signature & date

Instt place

REGISTERED AD addressed to:

Dr. N.P. Chaubey

Member-Secretary

Indian Academy of Social Sciences

5, Iswar Saran Ashram Campus

Allahabad 211004

Telefax: (R) 0532-2544170, (O) 0532-2544245

E-mail: issaald@gmail.com

Website: www.issaindia.org.in

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Received the Registration Fee for the XXXVIII Indian Social Science Congress as per the details above and issued the receipt.

<Name> _____

Receipt Number: _____ Receipt Date: _____

Total Amount in Figures: Rs. _____

Total Amount in words: _____

Entry in the register on page _____ of serial number _____

Treasurer

Accountant



ACCOMMODATION AND FOOD FORM

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

(March 29-April 02, 2015 at Andhra University, Visakhapatnam)

ACCOMMODATION & FOOD FORM TO BE RECEIVED BY THE LOCAL ORGANISING SECRETARY BEFORE MARCH 15, 2015

Please tick one below:

The undersigned is interested in accommodation arranged by the Host to the above Congress.
 The undersigned will make his/her own accommodation arrangements
[Registered delegates will stay in hostels of Andhra University. Arrangements for hotel accommodation and payment will have to be made by the delegates directly. Transport to and from the venue of the Congress will also have to be made by such delegates directly. The Host and the Academy are not responsible for the dealings with any payments to the Hotels.]

Free accommodation and food will be available to all registered delegates]

My name and address is as given below:

<Name> _____

<Designation> _____

<Inst. abbreviation> _____

<Address line 1> _____

<Address line 2> _____

<Address line 3> _____

<Place> _____ <pin code> _____ <state> _____

Phone (O): _____ Phone (R): _____

Fax: _____ E-mail: _____

Please tick relevant box: gender: m .f food: veg. non-veg.

food: veg. non-veg.

I/we am unaccompanied I am accompanied as below

Full name in CAPITALS _____

age

gender

food

Number of accompanying persons: _____

I have sent the registration fee and the fee for the accompanying person by DD No. _____

Rs. _____ to the Member-Secretary, ISSA.

Date: ___ / ___ /20

Signature: _____

Children below 6 shall not be charged for food.

Each Institutional delegate shall fill this form and send all the forms together

To:

Prof. N. Sambasiva Rao
Local Organizing Secretary
XXXVIII Indian Social Science Congress
Department of Commerce and Management Studies,
College of Arts and Commerce, Andhra University
Visakhapatnam 530 003
Mobile: 09848170274
Email: auissc2015@gmail.com



TRAVEL PLAN FORM

XXXVIII INDIAN SOCIAL SCIENCE CONGRESS

(March 29-April 02, 2015 at Andhra University, Visakhapatnam)

TRAVEL PLAN TO BE RECEIVED BY THE LOCAL ORGANISING SECRETARY BEFORE
March 15, 2015

My name and address is as given below:

<name> _____

<designation> _____

<instt. abbreviation> _____

<address line 1> _____

<address line 2> _____

<address line 3> _____

<place> _____ <pin code> _____ <state> _____

Phone(O): _____ Phone (R): _____

Fax: _____ e-mail: _____

gender:

I am unaccompanied
full name in CAPITALS

I am accompanied as below

age gender

m f

m f

m f

number of accompanying persons: _____

Details of Travel

Arrival		Departure		Place from	Train	Plane	Bus
Date	Time	Date	Time				

full name in CAPITALS

signature & date

instt. & place

Addressed to:

Prof. N. Sambasiva Rao
Local Organizing Secretary
XXXVIII Indian Social Science Congress
Department of Commerce and Management Studies,
College of Arts and Commerce, Andhra University
Visakhapatnam 530 003
Mobile: 09848170274
Email: auissc2015@gmail.com



TYPICAL OUTLINE OF PROGRAMMES

Indian Social Science Congress

Time	1 st date 1 st day	2 nd date 2 nd day	3 rd date 3 rd day	4 th date 4 th day	5 th date 5 th day	remarks
Up to 0845	breakfast					
0700-0930	Registration	Plenary-I	Plenary-III	Plenary-V	Plenary-VII	Details of Programmes shall be supplied to registered delegates from March 28, 2015 at the Registration Counter. Arrangement for site seeing will be announced by the Local Organizing Secretary. Certificates will be issued in the afternoon of April 02, 2015
0930-1000	Inaugural					
1000-1030						
1030-1100						
1100-1115	Tea break	Tea break	Tea break	Tea break	Tea break	
1115-1145	Plenary-II	Plenary-IV	Plenary VI	Plenary VII	Plenary-VIII	
1145-1215						
1215-1245						
1245-1315	Special Lecture	Lunch break	Lunch break	Lunch break	Lunch break	
1315-1415						
1415-1445	parallel sessions	parallel sessions	parallel sessions	Parallel session	Free Interaction	
1445-1515	All RCs/Thematic Panels/Seminars	All RCs/Thematic Panels/Seminars	All RCs/Thematic Panels/Seminars		Trend Report By Task Force	
1515-1545	Tea break	Tea break	Tea break	Tea break	Tea Break	
1545-1600						
1600-1645	parallel sessions	parallel sessions	parallel sessions	parallel sessions	Valedictory	
1645-1700	Free Time	Free Time	Free Time	Free Time	Farewell High Tea	
	Public Lecture I	Public Lecture III	Public Lecture V			
1700-1800						
1800-1900	public lecture II	public lecture IV	Annual General House Meeting	Public Lecture VI	Farewell dinner	
1900-2030	Cultural Programme/Free Interactions/Official Meetings		Official Meetings	Public Lecture VII		
2030-2130	Dinner break	Dinner break	Dinner break			
2130-2330	Task Force Meeting Ad Hoc Group Discussion Young Scientists Meeting	Task Force Meeting Ad Hoc Group Discussion Young Scientists Meeting	Task Force Meeting Ad Hoc Group Discussion Young Scientists Meeting	Dinner break	Task Force Meeting	Task Force will meet on March 28, 2015 at 7.00 p.m.

INDIAN ACADEMY OF SOCIAL SCIENCES



भारतीय समाज विज्ञान अधिवेशन INDIAN ACADEMY OF SOCIAL SCIENCES



Let us come together and work together in search of that science which will wipe out poverty, hunger, disease, illiteracy and violence from the mother earth for ever and enable every man, woman and child on earth to enjoy superior quality of material, social and spiritual life in peace and in harmony with Nature. Let us build a new science of newer and better civilisation.

MEMBERSHIP

The Indian Academy of Social Sciences seeks to build science of Nature-Humans-Society in Indian conditions. Its membership is open to scientists of all branches of science, social workers and policy planners. It is also open to universities, colleges and research institutes, national and regional laboratories, associations of scientific disciplines and other institutions / organizations including industrial organizations. Following categories of memberships are available:

	Membership Category	Fee Amount	
1.	Life Fellow	Rs. 4,000.00	(one time installment)
2.	Fellow	Rs. 500.00	(per annum)
3.	Associate Fellow (for Research Students only)	Rs. 300.00	(per annum)
4.	Sessional Fellow	Rs. 400.00	(per annum)
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6.	Institutional Member		
	Annual	Rs. 3,000.00	(per annum)
	Permanent	Rs.20,000.00	(one time installment)

Note: Please add Rs. 100.00 to the membership fee for coloured Membership Card with photograph. All payments to be made by account payee bank drafts in favour of Indian Academy of Social Sciences payable at Allahabad and sent under registered cover. Outstation M.O. / Cheques are not accepted.

Further details can be had from the following:

Dr. N.P. Chaubey
Member-Secretary
Indian Academy of Social Sciences
Iswar Saran Ashram Campus
Allahabad 211004
Telefax: (R) 0532-2544170 (O) 0532-25442
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